

2021-22 Texas Academic Performance Report (TAPR)

District Name: HOOKS ISD

District Number: 019902

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	89%	*	*	91%	-	-	-	83%	60%	*	90%	80%	75%	*
	2021	67%	73%	83%	43%	88%	92%	-	-	-	83%	*	*	82%	86%	76%	100%
At Meets Grade Level or Above	2022	51%	51%	78%	*	*	82%	-	-	-	50%	40%	*	77%	80%	56%	*
	2021	39%	42%	53%	43%	50%	54%	-	-	-	67%	*	*	55%	50%	47%	60%
At Masters Grade Level	2022	30%	27%	50%	*	*	59%	-	-	-	17%	20%	*	48%	60%	25%	*
	2021	19%	21%	26%	14%	25%	27%	-	-	-	33%	*	*	27%	21%	24%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	89%	*	*	91%	-	-	-	83%	60%	*	90%	80%	75%	*
	2021	62%	71%	87%	86%	88%	88%	-	-	-	83%	*	*	85%	93%	82%	100%
At Meets Grade Level or Above	2022	43%	41%	78%	*	*	91%	-	-	-	50%	60%	*	81%	60%	56%	*
	2021	31%	37%	47%	0%	50%	58%	-	-	-	50%	*	*	48%	43%	41%	60%
At Masters Grade Level	2022	21%	18%	47%	*	*	55%	-	-	-	17%	20%	*	52%	20%	25%	*
	2021	14%	16%	17%	0%	13%	19%	-	-	-	33%	*	*	12%	29%	15%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	91%	78%	100%	94%	-	*	-	86%	50%	*	90%	92%	90%	100%
	2021	63%	66%	92%	100%	100%	92%	-	-	-	78%	71%	100%	94%	80%	90%	*
At Meets Grade Level or Above	2022	54%	54%	65%	33%	38%	75%	-	*	-	86%	50%	*	65%	65%	54%	60%
	2021	36%	37%	61%	57%	60%	66%	-	-	-	44%	71%	40%	63%	50%	57%	*
At Masters Grade Level	2022	28%	27%	30%	11%	13%	38%	-	*	-	43%	0%	*	29%	31%	15%	20%
	2021	17%	17%	36%	0%	40%	45%	-	-	-	22%	43%	0%	37%	30%	29%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	73%	75%	56%	63%	81%	-	*	-	86%	50%	*	77%	73%	72%	100%
	2021	59%	66%	83%	86%	80%	84%	-	-	-	78%	57%	60%	84%	80%	81%	*
At Meets Grade Level or Above	2022	43%	45%	47%	0%	38%	56%	-	*	-	71%	17%	*	48%	46%	41%	60%
	2021	36%	40%	53%	29%	60%	61%	-	-	-	33%	43%	20%	53%	50%	40%	*
At Masters Grade Level	2022	23%	23%	19%	0%	13%	25%	-	*	-	14%	0%	*	16%	23%	15%	20%
	2021	21%	23%	25%	0%	20%	32%	-	-	-	22%	14%	0%	31%	0%	19%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	89%	75%	100%	90%	-	-	-	89%	43%	83%	88%	93%	86%	*
	2021	73%	76%	72%	71%	60%	71%	-	-	-	86%	40%	80%	71%	74%	68%	*
At Meets Grade Level or Above	2022	58%	56%	63%	63%	60%	66%	-	-	-	56%	29%	17%	69%	47%	57%	*
	2021	46%	48%	33%	43%	20%	31%	-	-	-	43%	0%	60%	36%	26%	26%	*
At Masters Grade Level	2022	36%	33%	49%	38%	60%	59%	-	-	-	11%	29%	17%	52%	40%	41%	*
	2021	30%	30%	25%	14%	20%	26%	-	-	-	29%	0%	40%	24%	26%	15%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	84%	88%	80%	88%	-	-	-	67%	43%	67%	85%	80%	84%	*
	2021	70%	80%	52%	43%	60%	52%	-	-	-	57%	40%	60%	57%	42%	44%	*
At Meets Grade Level or Above	2022	48%	51%	49%	50%	40%	56%	-	-	-	22%	0%	17%	52%	40%	43%	*
	2021	44%	52%	20%	0%	40%	19%	-	-	-	29%	0%	40%	24%	11%	21%	*
At Masters Grade Level	2022	25%	24%	14%	0%	20%	15%	-	-	-	22%	0%	17%	19%	0%	7%	*
	2021	25%	29%	5%	0%	0%	7%	-	-	-	0%	0%	20%	7%	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	71%	83%	75%	80%	88%	-	-	-	67%	57%	67%	81%	87%	77%	*
	2021	62%	71%	61%	57%	60%	62%	-	-	-	57%	60%	60%	67%	47%	59%	*
At Meets Grade Level or Above	2022	38%	42%	41%	25%	60%	49%	-	-	-	11%	14%	17%	44%	33%	32%	*
	2021	31%	38%	20%	14%	0%	21%	-	-	-	29%	0%	20%	21%	16%	15%	*
At Masters Grade Level	2022	18%	19%	13%	13%	0%	17%	-	-	-	0%	0%	0%	13%	13%	5%	*
	2021	13%	14%	3%	0%	0%	5%	-	-	-	0%	0%	20%	5%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	91%	80%	100%	90%	-	-	-	100%	63%	*	95%	83%	91%	*
	2021	62%	61%	67%	60%	*	73%	-	-	-	*	25%	*	70%	59%	61%	*
At Meets Grade Level or Above	2022	43%	44%	51%	40%	50%	49%	-	-	-	78%	13%	*	50%	53%	52%	*
	2021	32%	30%	37%	60%	*	40%	-	-	-	*	13%	*	45%	18%	32%	*
At Masters Grade Level	2022	23%	23%	28%	10%	33%	24%	-	-	-	67%	0%	*	25%	33%	30%	*
	2021	15%	12%	14%	20%	*	16%	-	-	-	*	0%	*	20%	0%	6%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	78%	76%	80%	100%	71%	-	-	-	78%	38%	*	80%	70%	75%	*
	2021	68%	71%	79%	60%	*	84%	-	-	-	*	38%	*	80%	76%	74%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	39%	32%	10%	67%	31%	-	-	-	44%	13%	*	34%	30%	27%	*
	2021	36%	36%	42%	40%	*	47%	-	-	-	*	0%	*	48%	29%	32%	*
At Masters Grade Level	2022	16%	14%	11%	10%	17%	8%	-	-	-	22%	0%	*	11%	10%	9%	*
	2021	15%	13%	14%	20%	*	13%	-	-	-	*	0%	*	15%	12%	3%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	89%	100%	*	88%	-	*	-	*	57%	*	88%	90%	91%	*
	2021	69%	72%	79%	64%	*	87%	-	-	-	*	42%	*	78%	82%	73%	*
At Meets Grade Level or Above	2022	56%	52%	62%	50%	*	63%	-	*	-	*	14%	*	63%	60%	58%	*
	2021	45%	45%	45%	18%	*	56%	-	-	-	*	25%	*	44%	47%	35%	*
At Masters Grade Level	2022	37%	33%	37%	33%	*	39%	-	*	-	*	14%	*	35%	40%	36%	*
	2021	25%	25%	29%	9%	*	38%	-	-	-	*	8%	*	27%	35%	15%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	68%	65%	80%	*	66%	-	-	-	*	29%	*	64%	69%	59%	*
	2021	55%	66%	57%	40%	*	64%	-	-	-	*	27%	*	63%	47%	50%	*
At Meets Grade Level or Above	2022	31%	35%	27%	0%	*	34%	-	-	-	*	0%	*	31%	19%	14%	*
	2021	27%	33%	12%	10%	*	8%	-	-	-	*	18%	*	15%	7%	18%	*
At Masters Grade Level	2022	13%	13%	2%	0%	*	2%	-	-	-	*	0%	*	3%	0%	0%	*
	2021	12%	12%	0%	0%	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	87%	80%	*	88%	-	-	-	*	42%	100%	88%	86%	88%	*
	2021	73%	76%	85%	56%	100%	89%	-	-	-	86%	*	*	85%	85%	78%	*
At Meets Grade Level or Above	2022	58%	57%	62%	50%	*	65%	-	-	-	*	25%	80%	58%	71%	55%	*
	2021	46%	48%	62%	44%	88%	66%	-	-	-	29%	*	*	60%	69%	54%	*
At Masters Grade Level	2022	37%	35%	38%	20%	*	44%	-	-	-	*	25%	80%	30%	52%	33%	*
	2021	21%	21%	22%	22%	13%	25%	-	-	-	14%	*	*	22%	23%	19%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	81%	50%	*	84%	-	*	-	*	42%	*	83%	78%	78%	*
	2021	62%	71%	77%	60%	88%	79%	-	-	-	83%	40%	*	78%	75%	70%	*
At Meets Grade Level or Above	2022	40%	42%	47%	30%	*	50%	-	*	-	*	25%	*	43%	52%	41%	*
	2021	36%	46%	52%	20%	38%	57%	-	-	-	83%	40%	*	52%	50%	43%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	24%	20%	*	24%	-	*	-	*	17%	*	20%	30%	19%	*
	2021	11%	12%	15%	10%	13%	17%	-	-	-	17%	0%	*	15%	17%	8%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	77%	50%	*	79%	-	-	-	*	33%	100%	75%	81%	73%	*
	2021	68%	72%	81%	44%	88%	86%	-	-	-	86%	*	*	82%	77%	76%	*
At Meets Grade Level or Above	2022	45%	42%	38%	20%	*	40%	-	-	-	*	17%	60%	33%	48%	36%	*
	2021	43%	44%	44%	22%	13%	55%	-	-	-	43%	*	*	45%	38%	35%	*
At Masters Grade Level	2022	24%	19%	18%	10%	*	21%	-	-	-	*	17%	20%	18%	19%	12%	*
	2021	24%	22%	15%	22%	13%	14%	-	-	-	14%	*	*	15%	15%	11%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	72%	50%	*	77%	-	-	-	*	33%	100%	68%	81%	64%	*
	2021	57%	60%	69%	44%	63%	75%	-	-	-	71%	*	*	67%	77%	65%	*
At Meets Grade Level or Above	2022	31%	27%	31%	10%	*	40%	-	-	-	*	17%	60%	30%	33%	21%	*
	2021	28%	28%	32%	22%	25%	34%	-	-	-	43%	*	*	33%	31%	27%	*
At Masters Grade Level	2022	18%	14%	16%	0%	*	21%	-	-	-	*	8%	40%	15%	19%	9%	*
	2021	14%	12%	15%	0%	13%	20%	-	-	-	0%	*	*	15%	15%	5%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	79%	60%	100%	79%	-	-	-	70%	23%	*	82%	74%	67%	*
	2021	67%	71%	81%	73%	100%	80%	-	-	-	83%	43%	-	89%	71%	72%	*
At Meets Grade Level or Above	2022	47%	48%	50%	40%	80%	49%	-	-	-	40%	0%	*	55%	43%	43%	*
	2021	50%	54%	61%	36%	83%	65%	-	-	-	50%	14%	-	66%	55%	49%	*
At Masters Grade Level	2022	11%	9%	7%	0%	10%	7%	-	-	-	10%	0%	*	11%	2%	6%	*
	2021	12%	11%	16%	9%	50%	15%	-	-	-	0%	0%	-	16%	16%	13%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	77%	91%	67%	88%	95%	-	-	-	100%	67%	*	87%	96%	88%	*
	2021	71%	74%	93%	60%	90%	98%	-	-	-	*	56%	*	88%	100%	91%	*
At Meets Grade Level or Above	2022	55%	59%	77%	67%	88%	79%	-	-	-	60%	33%	*	79%	74%	69%	*
	2021	57%	60%	85%	60%	80%	91%	-	-	-	*	33%	*	79%	93%	77%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%	14%	11%	38%	12%	-	-	-	0%	8%	*	13%	15%	17%	*
	2021	11%	10%	15%	0%	10%	19%	-	-	-	*	0%	*	12%	20%	14%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	81%	92%	70%	100%	95%	-	-	-	86%	67%	*	94%	88%	91%	*
	2021	73%	82%	99%	100%	100%	98%	-	-	-	*	88%	*	100%	97%	97%	*
At Meets Grade Level or Above	2022	43%	52%	69%	60%	70%	70%	-	-	-	71%	33%	*	74%	62%	62%	*
	2021	41%	53%	76%	56%	60%	83%	-	-	-	*	25%	*	73%	80%	74%	*
At Masters Grade Level	2022	27%	32%	36%	30%	30%	38%	-	-	-	43%	0%	*	43%	26%	38%	*
	2021	23%	30%	47%	22%	60%	52%	-	-	-	*	0%	*	43%	53%	44%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	88%	94%	100%	90%	95%	-	-	-	89%	75%	*	96%	91%	92%	*
	2021	82%	86%	85%	60%	100%	90%	-	-	-	60%	45%	-	88%	81%	76%	*
At Meets Grade Level or Above	2022	55%	58%	68%	60%	70%	71%	-	-	-	56%	25%	*	71%	65%	58%	*
	2021	55%	57%	53%	30%	71%	56%	-	-	-	40%	18%	-	59%	45%	42%	*
At Masters Grade Level	2022	21%	17%	11%	40%	0%	10%	-	-	-	11%	0%	*	10%	12%	5%	*
	2021	22%	18%	10%	10%	14%	8%	-	-	-	20%	0%	-	10%	10%	11%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	91%	96%	86%	88%	98%	-	-	-	*	86%	*	96%	96%	93%	*
	2021	88%	90%	94%	78%	*	96%	-	-	-	*	57%	-	93%	95%	90%	*
At Meets Grade Level or Above	2022	68%	69%	81%	43%	63%	91%	-	-	-	*	43%	*	78%	88%	67%	*
	2021	69%	71%	76%	22%	*	87%	-	-	-	*	14%	-	72%	85%	81%	*
At Masters Grade Level	2022	42%	39%	51%	14%	25%	61%	-	-	-	*	29%	*	45%	63%	47%	*
	2021	43%	43%	44%	11%	*	48%	-	-	-	*	0%	-	42%	50%	42%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	96%	100%	*	-	100%	-	-	-	*	-	-	100%	*	*	-
	2021	95%	97%	100%	*	*	100%	-	-	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	64%	61%	92%	*	-	100%	-	-	-	*	-	-	100%	*	*	-
	2021	69%	65%	100%	*	*	100%	-	-	-	*	-	-	100%	*	*	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	5%	8%	*	-	10%	-	-	-	*	-	-	11%	*	*	-
	2021	14%	7%	6%	*	*	8%	-	-	-	*	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	77%	85%	72%	91%	87%	-	*	-	82%	49%	79%	85%	84%	81%	91%
	2021	67%	72%	79%	64%	80%	83%	-	-	-	75%	46%	77%	80%	77%	74%	83%
At Meets Grade Level or Above	2022	48%	48%	56%	37%	58%	60%	-	*	-	50%	22%	46%	57%	53%	47%	46%
	2021	41%	44%	50%	32%	48%	55%	-	-	-	42%	19%	43%	51%	48%	44%	41%
At Masters Grade Level	2022	23%	22%	24%	14%	21%	27%	-	*	-	19%	9%	27%	25%	23%	19%	19%
	2021	18%	18%	19%	10%	19%	22%	-	-	-	17%	4%	13%	19%	19%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	77%	87%	76%	96%	88%	-	*	-	87%	49%	81%	88%	86%	85%	95%
	2021	68%	71%	82%	66%	84%	85%	-	-	-	77%	46%	85%	83%	80%	77%	82%
At Meets Grade Level or Above	2022	53%	53%	62%	50%	65%	63%	-	*	-	62%	23%	58%	63%	59%	55%	55%
	2021	45%	46%	56%	42%	59%	60%	-	-	-	40%	26%	45%	56%	54%	48%	41%
At Masters Grade Level	2022	25%	24%	29%	18%	29%	31%	-	*	-	23%	11%	31%	30%	27%	25%	30%
	2021	18%	18%	22%	11%	20%	25%	-	-	-	17%	7%	15%	23%	21%	17%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	81%	70%	88%	83%	-	*	-	78%	46%	76%	83%	78%	78%	95%
	2021	66%	73%	78%	68%	77%	80%	-	-	-	78%	48%	68%	80%	75%	74%	86%
At Meets Grade Level or Above	2022	42%	44%	51%	28%	54%	55%	-	*	-	44%	20%	40%	54%	45%	41%	53%
	2021	37%	43%	47%	23%	46%	52%	-	-	-	44%	20%	37%	49%	42%	41%	57%
At Masters Grade Level	2022	20%	20%	21%	11%	24%	22%	-	*	-	22%	6%	32%	23%	17%	16%	21%
	2021	18%	19%	19%	7%	15%	22%	-	-	-	17%	2%	11%	18%	21%	14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	85%	70%	89%	88%	-	-	-	81%	52%	69%	85%	87%	81%	78%
	2021	71%	76%	76%	54%	85%	80%	-	-	-	68%	50%	56%	79%	70%	71%	*
At Meets Grade Level or Above	2022	47%	47%	51%	30%	58%	55%	-	-	-	38%	19%	31%	50%	53%	42%	33%
	2021	44%	46%	40%	23%	30%	45%	-	-	-	37%	10%	33%	42%	35%	31%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	18%	14%	17%	0%	15%	-	-	-	5%	7%	8%	13%	14%	7%	0%
	2021	20%	18%	9%	12%	10%	9%	-	-	-	11%	0%	22%	10%	8%	7%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	85%	65%	83%	89%	-	-	-	86%	53%	100%	84%	89%	78%	83%
	2021	73%	74%	81%	61%	75%	86%	-	-	-	82%	45%	*	79%	88%	76%	*
At Meets Grade Level or Above	2022	50%	48%	59%	24%	42%	69%	-	-	-	29%	26%	57%	57%	62%	43%	17%
	2021	49%	48%	53%	22%	50%	61%	-	-	-	45%	9%	*	50%	64%	51%	*
At Masters Grade Level	2022	30%	26%	35%	6%	17%	43%	-	-	-	14%	16%	29%	32%	42%	27%	0%
	2021	29%	27%	29%	6%	33%	34%	-	-	-	18%	0%	*	27%	36%	22%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	69%	*	*	82%	-	-	-	33%	40%	*	71%	60%	44%	*
	2021	24%	28%	30%	0%	38%	31%	-	-	-	50%	*	*	33%	21%	24%	40%
Reading and Mathematics Including EOC	2022	36%	34%	69%	*	*	82%	-	-	-	33%	40%	*	71%	60%	44%	*
	2021	24%	28%	30%	0%	38%	31%	-	-	-	50%	*	*	33%	21%	24%	40%
Reading Including EOC	2022	51%	51%	78%	*	*	82%	-	-	-	50%	40%	*	77%	80%	56%	*
	2021	38%	42%	53%	43%	50%	54%	-	-	-	67%	*	*	55%	50%	47%	60%
Math Including EOC	2022	43%	41%	78%	*	*	91%	-	-	-	50%	60%	*	81%	60%	56%	*
	2021	31%	37%	47%	0%	50%	58%	-	-	-	50%	*	*	48%	43%	41%	60%
4th Graders																	
Reading and Mathematics	2022	36%	37%	42%	0%	25%	50%	-	*	-	71%	17%	*	45%	38%	33%	40%
	2021	26%	28%	44%	29%	60%	47%	-	-	-	33%	43%	20%	45%	40%	36%	*
Reading and Mathematics Including EOC	2022	36%	37%	42%	0%	25%	50%	-	*	-	71%	17%	*	45%	38%	33%	40%
	2021	26%	28%	44%	29%	60%	47%	-	-	-	33%	43%	20%	45%	40%	36%	*
Reading Including EOC	2022	54%	54%	65%	33%	38%	75%	-	*	-	86%	50%	*	65%	65%	54%	60%
	2021	36%	37%	61%	57%	60%	66%	-	-	-	44%	71%	40%	63%	50%	57%	*
Math Including EOC	2022	43%	45%	47%	0%	38%	56%	-	*	-	71%	17%	*	48%	46%	41%	60%
	2021	36%	40%	53%	29%	60%	61%	-	-	-	33%	43%	20%	53%	50%	40%	*
5th Graders																	
Reading and Mathematics	2022	41%	41%	44%	50%	40%	49%	-	-	-	22%	0%	17%	48%	33%	39%	*
	2021	34%	38%	15%	0%	20%	14%	-	-	-	29%	0%	40%	19%	5%	12%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	44%	50%	40%	49%	-	-	-	22%	0%	17%	48%	33%	39%	*
	2021	34%	38%	15%	0%	20%	14%	-	-	-	29%	0%	40%	19%	5%	12%	*
Reading Including EOC	2022	58%	56%	63%	63%	60%	66%	-	-	-	56%	29%	17%	69%	47%	57%	*
	2021	46%	48%	33%	43%	20%	31%	-	-	-	43%	0%	60%	36%	26%	26%	*
Math Including EOC	2022	48%	51%	49%	50%	40%	56%	-	-	-	22%	0%	17%	52%	40%	43%	*
	2021	44%	52%	20%	0%	40%	19%	-	-	-	29%	0%	40%	24%	11%	21%	*
6th Graders																	
Reading and Mathematics	2022	31%	30%	30%	10%	50%	29%	-	-	-	44%	13%	*	32%	27%	25%	*
	2021	24%	23%	26%	40%	*	29%	-	-	-	*	0%	*	33%	12%	19%	*
Reading and Mathematics Including EOC	2022	31%	30%	30%	10%	50%	29%	-	-	-	44%	13%	*	32%	27%	25%	*
	2021	24%	23%	26%	40%	*	29%	-	-	-	*	0%	*	33%	12%	19%	*
Reading Including EOC	2022	43%	44%	51%	40%	50%	49%	-	-	-	78%	13%	*	50%	53%	52%	*
	2021	32%	30%	37%	60%	*	40%	-	-	-	*	13%	*	45%	18%	32%	*
Math Including EOC	2022	40%	39%	32%	10%	67%	31%	-	-	-	44%	13%	*	34%	30%	27%	*
	2021	36%	37%	42%	40%	*	47%	-	-	-	*	0%	*	48%	29%	32%	*
7th Graders																	
Reading and Mathematics	2022	32%	31%	35%	17%	*	39%	-	*	-	*	0%	*	37%	30%	24%	*
	2021	26%	28%	29%	9%	*	36%	-	-	-	*	17%	*	34%	18%	19%	*
Reading and Mathematics Including EOC	2022	33%	32%	35%	17%	*	39%	-	*	-	*	0%	*	37%	30%	24%	*
	2021	27%	29%	29%	9%	*	36%	-	-	-	*	17%	*	34%	18%	19%	*
Reading Including EOC	2022	56%	52%	62%	50%	*	63%	-	*	-	*	14%	*	63%	60%	58%	*
	2021	45%	45%	45%	18%	*	56%	-	-	-	*	25%	*	44%	47%	35%	*
Math Including EOC	2022	37%	37%	38%	17%	*	43%	-	*	-	*	0%	*	42%	30%	24%	*
	2021	32%	36%	31%	9%	*	36%	-	-	-	*	25%	*	37%	18%	23%	*
8th Graders																	
Reading and Mathematics	2022	27%	30%	32%	22%	*	37%	-	-	-	*	17%	*	21%	47%	25%	*
	2021	21%	29%	30%	22%	25%	36%	-	-	-	20%	*	*	28%	40%	33%	*
Reading and Mathematics Including EOC	2022	41%	40%	41%	20%	*	49%	-	-	-	*	17%	60%	35%	52%	30%	*
	2021	33%	37%	41%	22%	25%	50%	-	-	-	29%	*	*	38%	54%	38%	*
Reading Including EOC	2022	58%	57%	62%	50%	*	65%	-	-	-	*	25%	80%	58%	71%	55%	*
	2021	47%	48%	62%	44%	88%	66%	-	-	-	29%	*	*	60%	69%	54%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	48%	30%	*	53%	-	-	-	*	25%	60%	45%	52%	39%	*
	2021	43%	50%	53%	22%	38%	59%	-	-	-	71%	*	*	53%	54%	46%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	40%	20%	39%	44%	-	*	-	38%	13%	29%	42%	36%	31%	38%
	2021	26%	29%	29%	15%	30%	32%	-	-	-	29%	16%	22%	32%	20%	25%	31%
Reading and Mathematics Including EOC	2022	36%	36%	41%	19%	39%	46%	-	*	-	38%	13%	35%	43%	37%	32%	38%
	2021	28%	30%	31%	15%	30%	35%	-	-	-	30%	16%	26%	34%	22%	25%	31%
Reading Including EOC	2022	53%	52%	62%	49%	55%	64%	-	*	-	68%	27%	57%	63%	61%	55%	56%
	2021	41%	42%	49%	41%	48%	52%	-	-	-	38%	26%	47%	51%	41%	43%	38%
Math Including EOC	2022	43%	44%	46%	21%	48%	51%	-	*	-	41%	18%	35%	49%	40%	37%	56%
	2021	37%	42%	41%	15%	42%	46%	-	-	-	41%	18%	37%	44%	31%	35%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	74	78	81	88	79	-	*	-	64	70	*	81	75	72	100
	2019	61	59	67	*	*	66	-	-	-	*	*	*	69	64	66	*
Grade 4 Mathematics	2022	74	70	61	50	56	64	-	*	-	64	50	*	60	64	58	70
	2019	65	60	76	*	*	76	-	-	-	*	*	*	78	73	74	*
Grade 5 ELA/Reading	2022	87	85	78	88	100	73	-	-	-	75	71	50	75	88	80	*
	2019	81	80	67	67	70	65	-	-	-	*	61	*	70	50	70	*
Grade 5 Mathematics	2022	79	77	65	94	40	62	-	-	-	69	86	50	67	58	67	*
	2019	83	83	42	75	40	37	-	-	-	*	61	*	43	39	35	*
Grade 6 ELA/Reading	2022	61	61	79	45	100	80	-	-	-	100	86	*	82	73	80	*
	2019	42	38	45	57	63	42	-	-	-	33	*	*	44	50	41	40
Grade 6 Mathematics	2022	61	52	87	85	83	86	-	-	-	94	86	*	88	85	90	*
	2019	54	47	71	86	69	73	-	-	-	50	*	*	73	63	65	50
Grade 7 ELA/Reading	2022	88	88	90	92	*	88	-	*	-	*	71	*	88	92	94	*
	2019	77	78	73	50	80	80	-	-	-	70	50	*	75	71	66	*
Grade 7 Mathematics	2022	60	60	47	40	*	48	-	-	-	*	21	*	47	47	43	*
	2019	62	66	69	50	*	79	-	-	-	*	40	*	69	68	65	*
Grade 8 ELA/Reading	2022	83	81	84	90	*	80	-	-	-	*	75	100	85	82	92	*
	2019	77	77	75	83	68	75	-	-	-	80	79	-	73	82	73	*
Grade 8 Mathematics	2022	74	77	84	70	*	84	-	*	-	*	54	*	83	85	85	*
	2019	82	84	83	67	85	84	-	-	-	93	71	-	78	100	87	*
End of Course English II	2022	71	72	83	89	93	80	-	-	-	*	86	-	86	79	87	*
	2019	69	66	58	50	50	62	*	-	-	50	8	-	60	55	46	*
End of Course Algebra I	2022	67	68	77	65	80	80	-	-	-	67	50	*	79	74	76	*
	2019	75	68	84	67	100	86	-	-	-	*	39	-	83	85	83	*
All Grades Both Subjects	2022	74	72	77	75	80	76	-	*	-	80	68	74	77	76	78	81
	2019	69	67	67	64	71	68	*	-	-	62	51	53	67	69	64	63
All Grades ELA/Reading	2022	78	77	82	79	94	80	-	*	-	85	78	71	83	80	84	97
	2019	68	67	63	59	68	64	*	-	-	58	50	50	63	62	59	66
All Grades Mathematics	2022	69	67	71	70	68	71	-	*	-	76	58	76	72	71	71	68
	2019	70	68	72	68	74	72	-	-	-	67	51	56	70	75	68	59

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	77%	85%	-	-	-	-	-	-	90%	*	89%	-	-	84%	90%	95%
	2021	67%	72%	79%	-	-	-	-	-	-	83%	*	82%	-	-	79%	83%	*
At Meets Grade Level or Above	2022	48%	48%	56%	-	-	-	-	-	-	50%	*	50%	-	-	56%	50%	57%
	2021	41%	44%	50%	-	-	-	-	-	-	40%	*	39%	-	-	50%	40%	*
At Masters Grade Level	2022	23%	22%	24%	-	-	-	-	-	-	23%	*	24%	-	-	24%	23%	19%
	2021	18%	18%	19%	-	-	-	-	-	-	13%	*	13%	-	-	19%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	77%	87%	-	-	-	-	-	-	94%	*	93%	-	-	87%	94%	100%
	2021	68%	71%	82%	-	-	-	-	-	-	82%	*	81%	-	-	82%	82%	-
At Meets Grade Level or Above	2022	53%	53%	62%	-	-	-	-	-	-	56%	*	53%	-	-	62%	56%	67%
	2021	45%	46%	56%	-	-	-	-	-	-	41%	*	38%	-	-	56%	41%	-
At Masters Grade Level	2022	25%	24%	29%	-	-	-	-	-	-	31%	*	33%	-	-	29%	31%	17%
	2021	18%	18%	22%	-	-	-	-	-	-	12%	*	13%	-	-	23%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	81%	-	-	-	-	-	-	93%	*	93%	-	-	81%	93%	100%
	2021	66%	73%	78%	-	-	-	-	-	-	86%	*	85%	-	-	78%	86%	-
At Meets Grade Level or Above	2022	42%	44%	51%	-	-	-	-	-	-	53%	*	57%	-	-	50%	53%	67%
	2021	37%	43%	47%	-	-	-	-	-	-	57%	*	62%	-	-	47%	57%	-
At Masters Grade Level	2022	20%	20%	21%	-	-	-	-	-	-	27%	*	29%	-	-	21%	27%	33%
	2021	18%	19%	19%	-	-	-	-	-	-	14%	*	15%	-	-	19%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	85%	-	-	-	-	-	-	80%	-	80%	-	-	86%	80%	83%
	2021	71%	76%	76%	-	-	-	-	-	-	*	-	*	-	-	76%	*	-
At Meets Grade Level or Above	2022	47%	47%	51%	-	-	-	-	-	-	40%	-	40%	-	-	51%	40%	50%
	2021	44%	46%	40%	-	-	-	-	-	-	*	-	*	-	-	41%	*	-
At Masters Grade Level	2022	21%	18%	14%	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	0%
	2021	20%	18%	9%	-	-	-	-	-	-	*	-	*	-	-	10%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	85%	-	-	-	-	-	-	*	-	*	-	-	85%	*	*
	2021	73%	74%	81%	-	-	-	-	-	-	*	-	*	-	-	81%	*	*
At Meets Grade Level or Above	2022	50%	48%	59%	-	-	-	-	-	-	*	-	*	-	-	60%	*	*
	2021	49%	48%	53%	-	-	-	-	-	-	*	-	*	-	-	53%	*	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	26%	35%	-	-	-	-	-	-	*	-	*	-	-	36%	*	*
	2021	29%	27%	29%	-	-	-	-	-	-	*	-	*	-	-	29%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	72%	77%	-	-	-	-	-	-	79%	*	77%	-	-	76%	79%	94%
	2019	69%	67%	67%	-	-	-	-	-	-	63%	-	63%	-	-	-	63%	-
All Grades ELA/Reading	2022	78%	77%	82%	-	-	-	-	-	-	100%	*	100%	-	-	81%	100%	*
	2019	68%	67%	63%	-	-	-	-	-	-	63%	-	63%	-	-	-	63%	-
All Grades Mathematics	2022	69%	67%	71%	-	-	-	-	-	-	58%	*	54%	-	-	71%	58%	100%
	2019	70%	68%	72%	-	-	-	-	-	-	63%	-	63%	-	-	-	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	98%	91%	96%	-	*	-	95%	94%	100%	97%	94%	97%	83%
Not Included in Accountability: Mobile	5%	4%	4%	2%	8%	3%	-	*	-	5%	5%	0%	3%	6%	3%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	-	*	-	0%	1%	0%	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	99%	89%	96%	-	*	-	95%	95%	100%	97%	93%	97%	77%
Not Included in Accountability: Mobile	5%	4%	4%	1%	7%	4%	-	*	-	5%	4%	0%	3%	7%	3%	12%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	4%	0%	-	*	-	0%	1%	0%	1%	0%	1%	12%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	98%	91%	96%	-	*	-	94%	95%	100%	97%	93%	96%	86%
Not Included in Accountability: Mobile	5%	4%	4%	2%	9%	3%	-	*	-	6%	5%	0%	2%	6%	3%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	96%	95%	97%	-	-	-	100%	93%	100%	96%	97%	97%	90%
Not Included in Accountability: Mobile	4%	4%	3%	4%	5%	3%	-	-	-	0%	7%	0%	4%	3%	3%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	94%	92%	98%	-	-	-	100%	95%	100%	98%	96%	97%	86%
Not Included in Accountability: Mobile	4%	4%	3%	6%	8%	2%	-	-	-	0%	5%	0%	2%	4%	3%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	94%	86%	*	-	83%	-	-	-	*	-	-	90%	*	80%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	99%	100%	100%	99%	-	-	-	99%	100%	100%	99%	100%	100%	100%
Included in Accountability	83%	92%	95%	93%	96%	95%	-	-	-	94%	93%	98%	98%	87%	94%	95%
Not Included in Accountability: Mobile	3%	5%	5%	7%	2%	4%	-	-	-	6%	6%	2%	1%	12%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	0%	1%	0%	0%	0%	0%	5%
Not Tested	12%	3%	1%	0%	0%	1%	-	-	-	1%	0%	0%	1%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	1%	-	-	-	1%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	89%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	91%	94%	93%	94%	95%	-	-	-	94%	92%	95%	98%	87%	94%	89%
Not Included in Accountability: Mobile	3%	5%	5%	7%	2%	5%	-	-	-	6%	7%	5%	1%	12%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	4%	0%	-	-	-	0%	2%	0%	1%	1%	1%	11%
Not Tested	11%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	97%	98%	100%	100%	98%	-	-	-	98%	100%	100%	98%	100%	99%	100%
Included in Accountability	84%	92%	94%	92%	98%	94%	-	-	-	91%	90%	100%	96%	87%	93%	100%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Not Included in Accountability: Mobile	4%	5%	5%	8%	3%	4%	-	-	-	7%	8%	0%	1%	13%	6%	0%	
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%	0%	0%	0%	
Not Tested	12%	3%	2%	0%	0%	2%	-	-	-	2%	0%	0%	2%	0%	1%	0%	
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Other	10%	2%	1%	0%	0%	2%	-	-	-	2%	0%	0%	2%	0%	1%	0%	
Science																	
Assessment Participant	87%	96%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
Included in Accountability	84%	92%	95%	93%	100%	94%	-	-	-	95%	91%	100%	98%	89%	96%		*
Not Included in Accountability: Mobile	3%	5%	5%	7%	0%	6%	-	-	-	5%	9%	0%	2%	11%	4%		*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%		*
Not Tested	13%	4%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%		*
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%		*
Other	10%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%		*
Social Studies																	
Assessment Participant	87%	94%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%		*
Included in Accountability	84%	91%	96%	90%	100%	97%	-	-	-	100%	100%	*	99%	89%	99%		*
Not Included in Accountability: Mobile	3%	4%	4%	10%	0%	3%	-	-	-	0%	0%	*	1%	11%	1%		*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%		*
Not Tested	13%	6%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%		*
Absent	3%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%		*
Other	10%	5%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%		*
Accelerated Testers																	
SAT/ACT Participant	85%	89%	73%	*	*	71%	-	-	-	*	-	-	71%	*	60%		-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.3%	94.8%	95.3%	95.9%	94.5%	*	-	-	95.7%	94.2%	94.6%	96.8%
2019-20	98.3%	98.7%	98.7%	99.1%	99.3%	98.5%	*	*	-	99.2%	98.2%	98.6%	99.6%
Chronic Absenteeism													
2020-21	15.0%	17.3%	15.5%	13.0%	5.1%	17.4%	*	-	-	13.0%	18.4%	14.5%	0.0%
2019-20	6.7%	6.2%	5.8%	2.9%	2.5%	7.3%	*	*	-	1.3%	8.5%	5.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.7%	98.7%	100.0%	100.0%	98.2%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	1.4%	1.3%	0.0%	0.0%	1.8%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.8%	4.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	94.1%	98.7%	100.0%	100.0%	98.2%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	95.4%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	95.4%	98.7%	100.0%	100.0%	98.1%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	1.7%	1.3%	0.0%	0.0%	1.9%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.4%	2.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	95.6%	98.7%	100.0%	100.0%	98.1%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	97.3%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.4%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	3.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	96.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.0%	96.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	2.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	96.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	97.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	2.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	96.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	97.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Class of 2018													
Graduated	92.6%	96.5%	98.8%	100.0%	100.0%	100.0%	-	-	-	80.0%	100.0%	97.3%	*
Received TxCHSE	0.7%	0.4%	1.3%	0.0%	0.0%	0.0%	-	-	-	20.0%	0.0%	2.7%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	2.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.3%	96.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	97.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.7%	98.7%	100.0%	100.0%	98.2%	*	-	-	*	100.0%	100.0%	*
Class of 2020	90.3%	95.4%	98.7%	100.0%	100.0%	98.1%	*	-	-	*	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	100.0%	100.0%	*	*	100.0%	*	-	-	*	-	100.0%	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	6.7%	11.1%	*	16.7%	11.1%	-	-	-	-	12.5%	8.3%	*
Class of 2020	4.3%	5.5%	4.1%	0.0%	16.7%	3.9%	*	-	-	*	0.0%	5.3%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	75.3%	2.2%	*	0.0%	2.8%	-	-	-	-	0.0%	4.2%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	79.7%	50.0%	8.3%	50.0%	56.9%	*	-	-	*	0.0%	34.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.1%	48.0%	57.1%	37.5%	43.6%	*	-	-	*	12.5%	40.0%	*
Class of 2020	87.8%	85.2%	54.1%	8.3%	66.7%	60.8%	*	-	-	*	0.0%	39.5%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	93.9%	100.0%	*	*	100.0%	*	-	-	*	-	100.0%	-
2019-20	38.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	7.1%	10.9%	*	16.7%	10.3%	-	-	-	-	14.3%	8.3%	*
2019-20	4.4%	5.2%	3.9%	0.0%	16.7%	3.8%	*	-	-	*	0.0%	5.0%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	74.3%	2.2%	*	0.0%	2.6%	-	-	-	-	0.0%	4.2%	*
2019-20	81.8%	78.8%	48.1%	7.7%	50.0%	54.7%	*	-	-	*	0.0%	32.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	81.5%	47.4%	80.0%	37.5%	41.4%	*	-	-	*	14.3%	40.0%	*
2019-20	85.8%	83.9%	51.9%	7.7%	66.7%	58.5%	*	-	-	*	0.0%	37.5%	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	76	100.0%	358,842	100.0%
By Ethnicity:				
African American	5	6.6%	44,018	12.3%
Hispanic	8	10.5%	183,306	51.1%
White	58	76.3%	103,898	29.0%
American Indian	1	1.3%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	4	5.3%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	30	39.5%	729	0.2%
Foundation H.S. Program (No Endorsement)	40	52.6%	56,281	15.7%
Foundation H.S. Program (Endorsement)	5	6.6%	13,582	3.8%
Foundation H.S. Program (DLA)	1	1.3%	287,316	80.1%
Special Education Graduates	7	9.2%	31,028	8.6%
Economically Disadvantaged Graduates	35	46.1%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.6%	32,809	9.1%
At-Risk Graduates	23	30.3%	155,884	43.4%
CTE Completers	15	19.7%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	64.5%	50.0%	60.0%	25.0%	51.7%	*	-	-	*	14.3%	40.0%	*
2019-20	63.0%	61.0%	48.1%	15.4%	50.0%	52.8%	*	-	-	*	8.3%	35.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	49.8%	48.7%	60.0%	25.0%	50.0%	*	-	-	*	0.0%	40.0%	*
2019-20	53.4%	51.0%	45.5%	7.7%	50.0%	50.9%	*	-	-	*	0.0%	32.5%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	41.3%	25.0%	20.0%	0.0%	29.3%	*	-	-	*	0.0%	11.4%	*
2019-20	59.7%	43.6%	24.7%	0.0%	16.7%	30.2%	*	-	-	*	0.0%	12.5%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	34.7%	26.3%	20.0%	0.0%	29.3%	*	-	-	*	0.0%	14.3%	*
2019-20	47.9%	37.3%	23.4%	0.0%	16.7%	28.3%	*	-	-	*	0.0%	10.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	26.6%	23.7%	20.0%	0.0%	27.6%	*	-	-	*	0.0%	8.6%	*
2019-20	43.2%	28.7%	22.1%	0.0%	16.7%	26.4%	*	-	-	*	0.0%	10.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	5.7%	1.3%	0.0%	0.0%	1.7%	*	-	-	*	0.0%	0.0%	*
2019-20	21.1%	5.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	2.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	40.0%	48.7%	60.0%	25.0%	50.0%	*	-	-	*	0.0%	40.0%	*
2019-20	24.6%	43.1%	45.5%	7.7%	50.0%	50.9%	*	-	-	*	0.0%	32.5%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	27.3%	1.3%	0.0%	0.0%	1.7%	*	-	-	*	14.3%	0.0%	*
2019-20	18.7%	18.7%	2.6%	7.7%	0.0%	1.9%	*	-	-	*	8.3%	2.5%	*
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	20.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	13.2%	11.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	0.7%	1.2%	1.3%	0.0%	0.0%	1.9%	*	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	2.4%	3.4%	1.3%	7.7%	0.0%	0.0%	*	-	-	*	8.3%	2.5%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	5.2%	1.3%	0.0%	0.0%	1.7%	*	-	-	*	14.3%	0.0%	*
2019-20	3.7%	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	22.2%	2.6%	20.0%	0.0%	1.7%	*	-	-	*	0.0%	2.9%	*
	2019-20	30.1%	27.9%	6.5%	0.0%	16.7%	5.7%	*	-	-	*	0.0%	7.5%	*
Mathematics	2020-21	19.4%	10.9%	7.9%	20.0%	0.0%	6.9%	*	-	-	*	0.0%	5.7%	*
	2019-20	21.2%	12.2%	3.9%	0.0%	16.7%	3.8%	*	-	-	*	0.0%	2.5%	*
Both Subjects	2020-21	14.4%	6.4%	1.3%	20.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	16.4%	8.2%	2.6%	0.0%	16.7%	1.9%	*	-	-	*	0.0%	2.5%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	11.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	7.3%	6.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	10.3%	13.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	9.7%	13.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	7.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	4.2%	4.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	6.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	22.0%	6.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
English Language Arts	2021	12.1%	3.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	12.7%	4.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Mathematics	2021	6.1%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	6.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Science	2021	8.7%	1.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	9.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Social Studies	2021	11.6%	2.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	12.4%	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	49.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	54.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	40.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	46.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	55.9%	44.7%	80.0%	37.5%	41.4%	*	-	-	*	0.0%	37.1%	*
	2019-20	76.7%	59.6%	59.7%	38.5%	50.0%	62.3%	*	-	-	*	8.3%	42.5%	*
At/Above Criterion for All Examinees	2020-21	32.9%	25.2%	47.1%	*	*	62.5%	-	-	-	*	-	23.1%	-
	2019-20	35.7%	28.1%	37.0%	0.0%	*	42.4%	*	-	-	*	*	17.6%	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1022	*	-	-	*	-	-	-	-	-	-	-
	2019-20	1019	1025	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	522	*	-	-	*	-	-	-	-	-	-	-
	2019-20	513	521	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	500	*	-	-	*	-	-	-	-	-	-	-
	2019-20	506	504	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.6	21.8	*	*	22.9	-	-	-	*	-	19.2	-
	2019-20	20.2	20.2	21.7	16.4	19.3	22.4	23.0	-	-	23.5	12.0	20.5	-
English Language Arts	2020-21	19.6	19.3	21.9	*	*	23.0	-	-	-	*	-	18.7	-
	2019-20	19.9	20.2	21.8	15.0	19.3	22.7	22.0	-	-	24.9	8.5	20.8	-
Mathematics	2020-21	19.9	19.0	21.7	*	*	22.7	-	-	-	*	-	19.9	-
	2019-20	20.1	19.4	21.0	17.2	19.0	21.7	23.0	-	-	20.8	15.0	19.2	-
Science	2020-21	20.3	20.1	21.2	*	*	22.4	-	-	-	*	-	18.7	-
	2019-20	20.5	20.5	21.7	18.2	19.3	22.4	23.0	-	-	22.3	16.0	20.6	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	38.6%	51.4%	42.9%	63.0%	51.2%	*	-	-	52.6%	45.2%	47.8%	83.3%
	2019-20	46.3%	38.8%	41.1%	21.4%	50.0%	42.3%	*	*	-	38.1%	29.4%	32.5%	57.1%
English Language Arts	2020-21	16.3%	12.9%	20.5%	11.1%	24.0%	20.7%	*	-	-	29.4%	30.8%	15.3%	50.0%
	2019-20	18.2%	13.6%	13.0%	0.0%	7.4%	14.7%	*	*	-	17.6%	6.1%	9.0%	0.0%
Mathematics	2020-21	19.3%	18.5%	14.0%	14.3%	4.8%	15.7%	-	-	-	7.1%	0.0%	7.0%	*
	2019-20	20.7%	19.0%	20.6%	14.3%	19.2%	20.4%	*	*	-	33.3%	42.9%	11.7%	60.0%
Science	2020-21	20.6%	24.5%	42.4%	33.3%	50.0%	42.5%	*	-	-	44.4%	39.1%	44.7%	83.3%
	2019-20	22.4%	25.3%	33.1%	28.6%	30.8%	34.2%	*	-	-	22.2%	29.2%	28.3%	40.0%
Social Studies	2020-21	22.8%	15.8%	18.5%	10.7%	11.1%	21.4%	*	-	-	10.5%	0.0%	11.5%	0.0%
	2019-20	24.6%	16.3%	10.4%	7.4%	3.4%	12.2%	*	*	-	5.0%	0.0%	4.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	58.5%	79.8%	87.0%	84.6%	100.0%	86.8%	*	-	-	*	75.0%	87.5%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	45.0%	28.6%	23.1%	16.7%	32.1%	*	-	-	*	8.3%	15.0%	*
	2018-19	52.6%	47.2%	34.0%	16.7%	40.0%	39.4%	-	-	-	16.7%	0.0%	29.8%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	886	100.0%	5,402,928	100.0%	886	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	2	0.2%	14,290	0.3%	2	0.2%	21,375	0.4%
Pre-Kindergarten	27	3.0%	222,767	4.1%	27	3.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	27	3.0%	188,798	3.5%	27	3.0%	189,474	3.5%
Kindergarten	56	6.3%	370,054	6.8%	56	6.3%	371,502	6.8%
Grade 1	53	6.0%	384,494	7.1%	53	6.0%	386,232	7.1%
Grade 2	60	6.8%	382,008	7.1%	60	6.8%	383,838	7.1%
Grade 3	39	4.4%	383,078	7.1%	39	4.4%	384,872	7.1%
Grade 4	60	6.8%	383,959	7.1%	60	6.8%	386,011	7.1%
Grade 5	64	7.2%	387,945	7.2%	64	7.2%	389,971	7.2%
Grade 6	78	8.8%	398,640	7.4%	78	8.8%	400,447	7.4%
Grade 7	68	7.7%	418,486	7.7%	68	7.7%	418,788	7.7%
Grade 8	67	7.6%	424,287	7.9%	67	7.6%	424,544	7.8%
Grade 9	92	10.4%	475,437	8.8%	92	10.4%	475,746	8.8%
Grade 10	67	7.6%	408,393	7.6%	67	7.6%	408,700	7.5%
Grade 11	79	8.9%	389,034	7.2%	79	8.9%	389,454	7.2%
Grade 12	74	8.4%	360,056	6.7%	74	8.4%	362,157	6.7%
Ethnic Distribution:								
African American	99	11.2%	690,999	12.8%	99	11.2%	694,302	12.8%
Hispanic	81	9.1%	2,850,147	52.8%	81	9.1%	2,860,754	52.7%
White	612	69.1%	1,420,166	26.3%	612	69.1%	1,427,241	26.3%
American Indian	1	0.1%	17,944	0.3%	1	0.1%	18,028	0.3%
Asian	2	0.2%	259,342	4.8%	2	0.2%	261,788	4.8%
Pacific Islander	3	0.3%	8,443	0.2%	3	0.3%	8,477	0.2%
Two or More Races	88	9.9%	155,887	2.9%	88	9.9%	156,780	2.9%
Sex:								
Female	428	48.3%	2,640,313	48.9%	428	48.3%	2,650,563	48.8%
Male	458	51.7%	2,762,615	51.1%	458	51.7%	2,776,807	51.2%
Other Student Information:								
Economically Disadvantaged	500	56.4%	3,278,452	60.7%	500	56.4%	3,289,420	60.6%
Non-Educationally Disadvantaged	386	43.6%	2,124,476	39.3%	386	43.6%	2,137,950	39.4%
Section 504 Students	131	14.8%	400,729	7.4%	131	14.8%	401,648	7.4%
EB Students/EL	24	2.7%	1,171,661	21.7%	24	2.7%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	12	1.3%	34,054	0.6%				
Students w/ Dyslexia	115	13.0%	270,260	5.0%	115	13.0%	270,966	5.0%
Foster Care	2	0.2%	15,338	0.3%	2	0.2%	15,409	0.3%
Homeless	13	1.5%	61,433	1.1%	13	1.5%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	886	100.0%	3,473,996	64.3%	886	100.0%	3,487,333	64.3%
Military Connected	4	0.5%	176,253	3.3%	4	0.5%	176,554	3.3%
At-Risk	355	40.1%	2,892,191	53.5%	355	40.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	24	2.7%	1,182,035	21.9%	24	2.7%	1,185,511	21.8%
Gifted and Talented Education	74	8.4%	434,269	8.0%	74	8.4%	435,356	8.0%
Special Education	102	11.5%	624,256	11.6%	102	11.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	102		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	55	53.9%	268,673	43.0%				
Students with Physical Disabilities	20	19.6%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	15	14.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	139	16.3%	705,063	13.6%				
By Ethnicity:								
African American	24	2.8%	131,970	2.5%				
Hispanic	4	0.5%	342,504	6.6%				
White	97	11.3%	184,235	3.5%				
American Indian	1	0.1%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	13	1.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	24	21.1%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	96	19.4%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	87	13.7%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	7.7%	1.9%	0.0%	5.2%
Grade 1	6.7%	2.9%	12.5%	4.2%
Grade 2	6.5%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	1.9%	0.7%	0.0%	0.7%
Grade 5	1.6%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	10.5%	0.0%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	9	1.9%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.7	18.7
Grade 1	17.4	18.7
Grade 2	19.1	18.6
Grade 3	12.5	18.7
Grade 4	14.2	18.8
Grade 5	11.8	20.2
Grade 6	16.8	19.2
Secondary:		
English/Language Arts	12.0	16.3
Foreign Languages	20.1	18.4
Mathematics	12.7	17.5
Science	15.8	18.5
Social Studies	14.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	153.3	100.0%	749,473.4	100.0%
Professional Staff:	99.5	64.9%	480,632.3	64.1%
Teachers	73.3	47.8%	369,695.8	49.3%
Professional Support	17.4	11.4%	80,190.4	10.7%
Campus Administration (School Leadership)	5.0	3.3%	22,091.4	2.9%
Central Administration	3.8	2.4%	8,654.8	1.2%
Educational Aides:	23.0	15.0%	82,972.4	11.1%
Auxiliary Staff:	30.9	20.1%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	5.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	18.0	11.7%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	3.0	4.1%	41,286.1	11.2%
Hispanic	0.0	0.0%	106,866.5	28.9%
White	69.3	94.6%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	1.0	1.4%	4,312.0	1.2%
Teachers by Sex:				
Males	17.3	23.5%	89,015.4	24.1%
Females	56.1	76.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	57.2	78.0%	268,560.2	72.6%
Masters	16.1	22.0%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	29,215.8	7.9%
1-5 Years Experience	12.0	16.4%	98,764.8	26.7%
6-10 Years Experience	18.7	25.5%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
11-20 Years Experience	21.2	29.0%	105,811.4	28.6%
21-30 Years Experience	13.9	18.9%	48,804.6	13.2%
Over 30 Years Experience	7.5	10.2%	10,902.0	2.9%
Number of Students per Teacher	12.1	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.8	6.3
Average Years Experience of Principals with District	2.3	5.4
Average Years Experience of Assistant Principals	3.0	5.5
Average Years Experience of Assistant Principals with District	2.0	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	15.1	11.1
Average Years Experience of Teachers with District:	9.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$51,054
1-5 Years Experience	\$41,443	\$54,577
6-10 Years Experience	\$43,139	\$57,746
11-20 Years Experience	\$52,338	\$61,377
21-30 Years Experience	\$59,326	\$65,949
Over 30 Years Experience	\$61,912	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$50,507	\$58,887
Professional Support	\$62,371	\$69,505
Campus Administration (School Leadership)	\$77,509	\$84,990
Central Administration	\$109,754	\$112,797
Instructional Staff Percent:	69.2%	64.9%
Turnover Rate for Teachers:	13.3%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
HOOKS ISD (019902) - BOWIE COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%
Career and Technical Education	7.4	10.0%	19,365.5	5.2%
Compensatory Education	6.3	8.7%	11,037.2	3.0%
Gifted and Talented Education	0.8	1.1%	6,465.0	1.7%
Regular Education	54.8	74.7%	261,685.1	70.8%
Special Education	2.7	3.7%	35,441.0	9.6%
Other	1.3	1.8%	12,775.1	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: HOOKS ISD

Campus Name: HOOKS H S

Campus Number: 019902002

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	79%	79%	60%	100%	79%	-	-	-	70%	23%	*	82%	74%	67%	*
	2021	67%	81%	81%	73%	100%	80%	-	-	-	83%	43%	-	89%	71%	72%	*
At Meets Grade Level or Above	2022	47%	50%	50%	40%	80%	49%	-	-	-	40%	0%	*	55%	43%	43%	*
	2021	50%	61%	61%	36%	83%	65%	-	-	-	50%	14%	-	66%	55%	49%	*
At Masters Grade Level	2022	11%	7%	7%	0%	10%	7%	-	-	-	10%	0%	*	11%	2%	6%	*
	2021	12%	16%	16%	9%	50%	15%	-	-	-	0%	0%	-	16%	16%	13%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	91%	91%	67%	88%	95%	-	-	-	100%	67%	*	87%	96%	88%	*
	2021	71%	93%	93%	60%	90%	98%	-	-	-	*	56%	*	88%	100%	91%	*
At Meets Grade Level or Above	2022	55%	77%	77%	67%	88%	79%	-	-	-	60%	33%	*	79%	74%	69%	*
	2021	57%	85%	85%	60%	80%	91%	-	-	-	*	33%	*	79%	93%	77%	*
At Masters Grade Level	2022	9%	14%	14%	11%	38%	12%	-	-	-	0%	8%	*	13%	15%	17%	*
	2021	11%	15%	15%	0%	10%	19%	-	-	-	*	0%	*	12%	20%	14%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	92%	91%	67%	100%	94%	-	-	-	86%	67%	*	93%	88%	90%	*
	2021	73%	99%	98%	100%	100%	97%	-	-	-	*	88%	-	100%	96%	97%	*
At Meets Grade Level or Above	2022	43%	69%	66%	56%	70%	67%	-	-	-	71%	33%	*	71%	59%	60%	*
	2021	41%	76%	73%	56%	60%	81%	-	-	-	*	25%	-	68%	78%	74%	*
At Masters Grade Level	2022	27%	36%	32%	33%	30%	31%	-	-	-	43%	0%	*	38%	25%	35%	*
	2021	23%	47%	40%	22%	60%	44%	-	-	-	*	0%	-	32%	48%	40%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	94%	94%	100%	90%	95%	-	-	-	89%	75%	*	96%	91%	92%	*
	2021	82%	85%	85%	60%	100%	90%	-	-	-	60%	45%	-	88%	81%	76%	*
At Meets Grade Level or Above	2022	55%	68%	68%	60%	70%	71%	-	-	-	56%	25%	*	71%	65%	58%	*
	2021	55%	53%	53%	30%	71%	56%	-	-	-	40%	18%	-	59%	45%	42%	*
At Masters Grade Level	2022	21%	11%	11%	40%	0%	10%	-	-	-	11%	0%	*	10%	12%	5%	*
	2021	22%	10%	10%	10%	14%	8%	-	-	-	20%	0%	-	10%	10%	11%	*
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	96%	96%	86%	88%	98%	-	-	-	*	86%	*	96%	96%	93%	*
	2021	88%	94%	94%	78%	*	96%	-	-	-	*	57%	-	93%	95%	90%	*
At Meets Grade Level or Above	2022	68%	81%	81%	43%	63%	91%	-	-	-	*	43%	*	78%	88%	67%	*
	2021	69%	76%	76%	22%	*	87%	-	-	-	*	14%	-	72%	85%	81%	*
At Masters Grade Level	2022	42%	51%	51%	14%	25%	61%	-	-	-	*	29%	*	45%	63%	47%	*
	2021	43%	44%	44%	11%	*	48%	-	-	-	*	0%	-	42%	50%	42%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	100%	100%	*	-	100%	-	-	-	*	-	-	100%	*	*	-
	2021	95%	100%	100%	*	*	100%	-	-	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	64%	92%	92%	*	-	100%	-	-	-	*	-	-	100%	*	*	-
	2021	69%	100%	100%	*	*	100%	-	-	-	*	-	-	100%	*	*	-
At Masters Grade Level	2022	13%	8%	8%	*	-	10%	-	-	-	*	-	-	11%	*	*	-
	2021	14%	6%	6%	*	*	8%	-	-	-	*	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	85%	90%	73%	93%	92%	-	-	-	86%	59%	67%	91%	88%	85%	92%
	2021	67%	79%	90%	76%	97%	93%	-	-	-	83%	57%	*	92%	88%	85%	100%
At Meets Grade Level or Above	2022	48%	56%	68%	54%	74%	71%	-	-	-	53%	24%	56%	71%	63%	59%	31%
	2021	41%	50%	71%	40%	79%	77%	-	-	-	52%	21%	*	71%	70%	64%	43%
At Masters Grade Level	2022	23%	24%	22%	17%	20%	23%	-	-	-	17%	6%	0%	23%	20%	20%	0%
	2021	18%	19%	23%	11%	33%	25%	-	-	-	13%	0%	*	20%	27%	23%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	87%	83%	63%	94%	86%	-	-	-	80%	44%	*	84%	83%	77%	*
	2021	68%	82%	87%	69%	94%	90%	-	-	-	80%	50%	*	89%	85%	81%	*
At Meets Grade Level or Above	2022	53%	62%	61%	53%	83%	60%	-	-	-	47%	16%	*	65%	55%	55%	*
	2021	45%	56%	73%	44%	81%	79%	-	-	-	50%	25%	*	73%	74%	62%	*
At Masters Grade Level	2022	25%	29%	10%	5%	22%	9%	-	-	-	7%	4%	*	12%	7%	11%	*
	2021	18%	22%	15%	6%	25%	17%	-	-	-	0%	0%	*	14%	18%	14%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	92%	70%	100%	95%	-	-	-	88%	67%	*	94%	89%	91%	*
	2021	66%	78%	99%	100%	100%	98%	-	-	-	*	88%	-	100%	96%	97%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	51%	70%	60%	70%	72%	-	-	-	63%	33%	*	76%	60%	61%	*
	2021	37%	47%	79%	60%	67%	85%	-	-	-	*	25%	-	80%	79%	76%	*
At Masters Grade Level	2022	20%	21%	29%	30%	30%	28%	-	-	-	38%	0%	*	33%	23%	32%	*
	2021	18%	19%	32%	20%	50%	35%	-	-	-	*	0%	-	20%	50%	37%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	94%	100%	90%	95%	-	-	-	89%	75%	*	96%	91%	92%	*
	2021	71%	76%	85%	60%	100%	90%	-	-	-	60%	45%	-	88%	81%	76%	*
At Meets Grade Level or Above	2022	47%	51%	68%	60%	70%	71%	-	-	-	56%	25%	*	71%	65%	58%	*
	2021	44%	40%	53%	30%	71%	56%	-	-	-	40%	18%	-	59%	45%	42%	*
At Masters Grade Level	2022	21%	14%	11%	40%	0%	10%	-	-	-	11%	0%	*	10%	12%	5%	*
	2021	20%	9%	10%	10%	14%	8%	-	-	-	20%	0%	-	10%	10%	11%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	96%	86%	88%	98%	-	-	-	*	86%	*	96%	96%	93%	*
	2021	73%	81%	94%	78%	*	96%	-	-	-	*	57%	-	93%	95%	90%	*
At Meets Grade Level or Above	2022	50%	59%	81%	43%	63%	91%	-	-	-	*	43%	*	78%	88%	67%	*
	2021	49%	53%	76%	22%	*	87%	-	-	-	*	14%	-	72%	85%	81%	*
At Masters Grade Level	2022	30%	35%	51%	14%	25%	61%	-	-	-	*	29%	*	45%	63%	47%	*
	2021	29%	29%	44%	11%	*	48%	-	-	-	*	0%	-	42%	50%	42%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	83	83	89	93	80	-	-	-	*	86	-	86	79	87	*
	2019	69	58	58	50	50	62	*	-	-	50	8	-	60	55	46	*
End of Course Algebra I	2022	67	77	77	61	80	81	-	-	-	67	50	*	80	73	74	*
	2019	75	84	81	67	*	83	-	-	-	*	39	-	77	84	80	*
All Grades Both Subjects	2022	74	77	80	75	85	81	-	-	-	75	71	*	83	76	81	*
	2019	69	67	68	59	68	71	*	-	-	56	27	-	66	70	62	*
All Grades ELA/Reading	2022	78	82	83	89	93	80	-	-	-	*	86	-	86	79	87	*
	2019	68	63	58	50	50	62	*	-	-	50	8	-	60	55	46	*
All Grades Mathematics	2022	69	71	77	61	80	81	-	-	-	67	50	*	80	73	74	*
	2019	70	72	81	67	*	83	-	-	-	*	39	-	77	84	80	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	85%	90%	-	-	-	-	-	-	100%	-	100%	-	-	89%	100%	92%
	2021	67%	79%	90%	-	-	-	-	-	-	100%	-	100%	-	-	90%	100%	*
At Meets Grade Level or Above	2022	48%	56%	68%	-	-	-	-	-	-	29%	-	29%	-	-	69%	29%	69%
	2021	41%	50%	71%	-	-	-	-	-	-	33%	-	33%	-	-	71%	33%	*
At Masters Grade Level	2022	23%	24%	22%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	23%
	2021	18%	19%	23%	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	87%	83%	-	-	-	-	-	-	*	-	*	-	-	83%	*	*
	2021	68%	82%	87%	-	-	-	-	-	-	*	-	*	-	-	87%	*	-
At Meets Grade Level or Above	2022	53%	62%	61%	-	-	-	-	-	-	*	-	*	-	-	61%	*	*
	2021	45%	56%	73%	-	-	-	-	-	-	*	-	*	-	-	74%	*	-
At Masters Grade Level	2022	25%	29%	10%	-	-	-	-	-	-	*	-	*	-	-	10%	*	*
	2021	18%	22%	15%	-	-	-	-	-	-	*	-	*	-	-	16%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	92%	-	-	-	-	-	-	*	-	*	-	-	91%	*	*
	2021	66%	78%	99%	-	-	-	-	-	-	*	-	*	-	-	99%	*	-
At Meets Grade Level or Above	2022	42%	51%	70%	-	-	-	-	-	-	*	-	*	-	-	70%	*	*
	2021	37%	47%	79%	-	-	-	-	-	-	*	-	*	-	-	81%	*	-
At Masters Grade Level	2022	20%	21%	29%	-	-	-	-	-	-	*	-	*	-	-	28%	*	*
	2021	18%	19%	32%	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	94%	-	-	-	-	-	-	*	-	*	-	-	95%	*	*
	2021	71%	76%	85%	-	-	-	-	-	-	*	-	*	-	-	85%	*	-
At Meets Grade Level or Above	2022	47%	51%	68%	-	-	-	-	-	-	*	-	*	-	-	70%	*	*
	2021	44%	40%	53%	-	-	-	-	-	-	*	-	*	-	-	54%	*	-
At Masters Grade Level	2022	21%	14%	11%	-	-	-	-	-	-	*	-	*	-	-	12%	*	*
	2021	20%	9%	10%	-	-	-	-	-	-	*	-	*	-	-	10%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	85%	96%	-	-	-	-	-	-	*	-	*	-	-	96%	*	*
	2021	73%	81%	94%	-	-	-	-	-	-	-	-	-	-	-	93%	-	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	81%	-	-	-	-	-	-	*	-	*	-	-	83%	*	*
	2021	49%	53%	76%	-	-	-	-	-	-	-	-	-	-	-	75%	-	*
At Masters Grade Level	2022	30%	35%	51%	-	-	-	-	-	-	*	-	*	-	-	52%	*	*
	2021	29%	29%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	77%	80%	-	-	-	-	-	-	*	-	*	-	-	80%	*	*
	2019	69%	67%	68%	-	-	-	-	-	-	*	-	*	-	-		*	
All Grades ELA/Reading	2022	78%	82%	83%	-	-	-	-	-	-	*	-	*	-	-	83%	*	-
	2019	68%	63%	58%	-	-	-	-	-	-	*	-	*	-	-		*	
All Grades Mathematics	2022	69%	71%	77%	-	-	-	-	-	-	*	-	*	-	-	77%	*	*
	2019	70%	72%	81%	-	-	-	-	-	-	*	-	*	-	-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	96%	98%	96%	95%	-	-	-	100%	98%	100%	96%	95%	96%	81%
Not Included in Accountability: Mobile	5%	4%	3%	2%	0%	4%	-	-	-	0%	0%	0%	2%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	4%	0%	-	-	-	0%	2%	0%	1%	0%	1%	19%
Not Tested	1%	0%	0%	0%	0%	1%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	100%	90%	93%	-	-	-	100%	96%	*	94%	95%	97%	57%
Not Included in Accountability: Mobile	5%	4%	4%	0%	0%	6%	-	-	-	0%	0%	*	3%	5%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	10%	1%	-	-	-	0%	4%	*	3%	0%	2%	43%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	100%	100%	97%	-	-	-	100%	100%	*	98%	97%	98%	*
Included in Accountability	93%	96%	96%	100%	100%	94%	-	-	-	100%	100%	*	96%	95%	94%	*
Not Included in Accountability: Mobile	5%	4%	2%	0%	0%	3%	-	-	-	0%	0%	*	2%	3%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	2%	0%	0%	3%	-	-	-	0%	0%	*	2%	3%	2%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	2%	0%	0%	3%	-	-	-	0%	0%	*	2%	3%	2%	*
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	97%	98%	100%	100%	97%	-	-	-	100%	100%	*	98%	97%	97%	*
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	3%	-	-	-	0%	0%	*	2%	3%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	97%	99%	88%	100%	100%	-	-	-	*	100%	*	100%	96%	97%	*
Not Included in Accountability: Mobile	4%	3%	1%	13%	0%	0%	-	-	-	*	0%	*	0%	4%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	86%	86%	*	-	83%	-	-	-	*	-	-	90%	*	80%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	98%	100%	100%	98%	-	-	-	96%	100%	*	97%	100%	99%	100%
Included in Accountability	83%	95%	94%	98%	94%	93%	-	-	-	96%	93%	*	96%	91%	96%	78%
Not Included in Accountability: Mobile	3%	5%	4%	2%	0%	5%	-	-	-	0%	7%	*	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	6%	0%	-	-	-	0%	0%	*	0%	1%	1%	22%
Not Tested	12%	1%	2%	0%	0%	2%	-	-	-	4%	0%	*	3%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	2%	0%	0%	2%	-	-	-	4%	0%	*	3%	0%	1%	0%
Reading																
Assessment Participant	89%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	94%	95%	100%	89%	94%	-	-	-	100%	94%	*	98%	91%	96%	67%
Not Included in Accountability: Mobile	3%	5%	4%	0%	0%	6%	-	-	-	0%	6%	*	1%	7%	1%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	11%	0%	-	-	-	0%	0%	*	1%	1%	3%	33%
Not Tested	11%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	92%	100%	100%	91%	-	-	-	80%	100%	-	87%	100%	95%	*
Included in Accountability	84%	94%	89%	100%	100%	87%	-	-	-	80%	89%	-	87%	93%	93%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	3%	0%	0%	4%	-	-	-	0%	11%	-	0%	7%	2%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	12%	2%	8%	0%	0%	9%	-	-	-	20%	0%	-	13%	0%	5%	*
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Other	10%	1%	8%	0%	0%	9%	-	-	-	20%	0%	-	13%	0%	5%	*
Science																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	*
Included in Accountability	84%	95%	95%	100%	100%	93%	-	-	-	100%	92%	-	98%	91%	97%	*
Not Included in Accountability: Mobile	3%	5%	5%	0%	0%	7%	-	-	-	0%	8%	-	2%	9%	3%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	13%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	87%	100%	100%	100%	*	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	84%	96%	95%	90%	*	96%	-	-	-	*	100%	-	100%	87%	97%	*
Not Included in Accountability: Mobile	3%	4%	5%	10%	*	4%	-	-	-	*	0%	-	0%	13%	3%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	0%	0%	0%	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	3%	0%	0%	0%	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	10%	0%	0%	0%	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	73%	73%	*	*	71%	-	-	-	*	-	-	71%	*	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	93.2%	96.2%	95.3%	92.5%	*	-	-	94.0%	91.5%	93.1%	96.6%
2019-20	98.3%	98.7%	98.2%	98.9%	99.2%	98.0%	*	*	-	98.3%	96.4%	98.0%	*
Chronic Absenteeism													
2020-21	15.0%	15.5%	22.6%	3.6%	9.7%	26.7%	*	-	-	15.0%	24.4%	20.9%	0.0%
2019-20	6.7%	5.8%	9.4%	6.3%	3.0%	11.1%	*	*	-	4.8%	16.3%	10.1%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	98.7%	98.7%	100.0%	100.0%	98.2%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	1.3%	1.3%	0.0%	0.0%	1.8%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	98.7%	98.7%	100.0%	100.0%	98.2%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	98.7%	98.7%	100.0%	100.0%	98.1%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	1.3%	1.3%	0.0%	0.0%	1.9%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	98.7%	98.7%	100.0%	100.0%	98.1%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Class of 2018													
Graduated	92.6%	98.8%	98.8%	100.0%	100.0%	100.0%	-	-	-	80.0%	100.0%	97.3%	*
Received TxCHSE	0.7%	1.3%	1.3%	0.0%	0.0%	0.0%	-	-	-	20.0%	0.0%	2.7%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	98.7%	98.7%	100.0%	100.0%	98.2%	*	-	-	*	100.0%	100.0%	*
Class of 2020	90.3%	98.7%	98.7%	100.0%	100.0%	98.1%	*	-	-	*	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	100.0%	100.0%	*	*	100.0%	*	-	-	*	-	100.0%	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	11.1%	11.1%	*	16.7%	11.1%	-	-	-	-	12.5%	8.3%	*
Class of 2020	4.3%	4.1%	4.1%	0.0%	16.7%	3.9%	*	-	-	*	0.0%	5.3%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	2.2%	2.2%	*	0.0%	2.8%	-	-	-	-	0.0%	4.2%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	50.0%	50.0%	8.3%	50.0%	56.9%	*	-	-	*	0.0%	34.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	48.0%	48.0%	57.1%	37.5%	43.6%	*	-	-	*	12.5%	40.0%	*
Class of 2020	87.8%	54.1%	54.1%	8.3%	66.7%	60.8%	*	-	-	*	0.0%	39.5%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	100.0%	100.0%	*	*	100.0%	*	-	-	*	-	100.0%	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	10.9%	10.9%	*	16.7%	10.3%	-	-	-	-	14.3%	8.3%	*
2019-20	4.4%	3.9%	3.9%	0.0%	16.7%	3.8%	*	-	-	*	0.0%	5.0%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	2.2%	2.2%	*	0.0%	2.6%	-	-	-	-	0.0%	4.2%	*
2019-20	81.8%	48.1%	48.1%	7.7%	50.0%	54.7%	*	-	-	*	0.0%	32.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	47.4%	47.4%	80.0%	37.5%	41.4%	*	-	-	*	14.3%	40.0%	*
2019-20	85.8%	51.9%	51.9%	7.7%	66.7%	58.5%	*	-	-	*	0.0%	37.5%	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	76	100.0%	76	358,842
By Ethnicity:				
African American	5	6.6%	5	44,018
Hispanic	8	10.5%	8	183,306
White	58	76.3%	58	103,898
American Indian	1	1.3%	1	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	4	5.3%	4	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	30	39.5%	30	729
Foundation H.S. Program (No Endorsement)	40	52.6%	40	56,281
Foundation H.S. Program (Endorsement)	5	6.6%	5	13,582
Foundation H.S. Program (DLA)	1	1.3%	1	287,316
Special Education Graduates	7	9.2%	7	31,028
Economically Disadvantaged Graduates	35	46.1%	35	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.6%	2	32,809
At-Risk Graduates	23	30.3%	23	155,884
CTE Completers	15	19.7%	15	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	50.0%	50.0%	60.0%	25.0%	51.7%	*	-	-	*	14.3%	40.0%	*
2019-20	63.0%	48.1%	48.1%	15.4%	50.0%	52.8%	*	-	-	*	8.3%	35.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	48.7%	48.7%	60.0%	25.0%	50.0%	*	-	-	*	0.0%	40.0%	*
2019-20	53.4%	45.5%	45.5%	7.7%	50.0%	50.9%	*	-	-	*	0.0%	32.5%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	25.0%	25.0%	20.0%	0.0%	29.3%	*	-	-	*	0.0%	11.4%	*
2019-20	59.7%	24.7%	24.7%	0.0%	16.7%	30.2%	*	-	-	*	0.0%	12.5%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	26.3%	26.3%	20.0%	0.0%	29.3%	*	-	-	*	0.0%	14.3%	*
2019-20	47.9%	23.4%	23.4%	0.0%	16.7%	28.3%	*	-	-	*	0.0%	10.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	23.7%	23.7%	20.0%	0.0%	27.6%	*	-	-	*	0.0%	8.6%	*
2019-20	43.2%	22.1%	22.1%	0.0%	16.7%	26.4%	*	-	-	*	0.0%	10.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	1.3%	1.3%	0.0%	0.0%	1.7%	*	-	-	*	0.0%	0.0%	*
2019-20	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	48.7%	48.7%	60.0%	25.0%	50.0%	*	-	-	*	0.0%	40.0%	*
2019-20	24.6%	45.5%	45.5%	7.7%	50.0%	50.9%	*	-	-	*	0.0%	32.5%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	1.3%	1.3%	0.0%	0.0%	1.7%	*	-	-	*	14.3%	0.0%	*
2019-20	18.7%	2.6%	2.6%	7.7%	0.0%	1.9%	*	-	-	*	8.3%	2.5%	*
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	13.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	0.7%	1.3%	1.3%	0.0%	0.0%	1.9%	*	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	2.4%	1.3%	1.3%	7.7%	0.0%	0.0%	*	-	-	*	8.3%	2.5%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	1.3%	1.3%	0.0%	0.0%	1.7%	*	-	-	*	14.3%	0.0%	*
2019-20	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	2.6%	2.6%	20.0%	0.0%	1.7%	*	-	-	*	0.0%	2.9%	*
	2019-20	30.1%	6.5%	6.5%	0.0%	16.7%	5.7%	*	-	-	*	0.0%	7.5%	*
Mathematics	2020-21	19.4%	7.9%	7.9%	20.0%	0.0%	6.9%	*	-	-	*	0.0%	5.7%	*
	2019-20	21.2%	3.9%	3.9%	0.0%	16.7%	3.8%	*	-	-	*	0.0%	2.5%	*
Both Subjects	2020-21	14.4%	1.3%	1.3%	20.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	16.4%	2.6%	2.6%	0.0%	16.7%	1.9%	*	-	-	*	0.0%	2.5%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	22.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	44.7%	44.7%	80.0%	37.5%	41.4%	*	-	-	*	0.0%	37.1%	*
	2019-20	76.7%	59.7%	59.7%	38.5%	50.0%	62.3%	*	-	-	*	8.3%	42.5%	*
At/Above Criterion for All Examinees	2020-21	32.9%	47.1%	47.1%	*	*	62.5%	-	-	-	*	-	23.1%	-
	2019-20	35.7%	37.0%	37.0%	0.0%	*	42.4%	*	-	-	*	*	17.6%	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	1019	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	513	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	506	-	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	21.8	21.8	*	*	22.9	-	-	-	*	-	19.2	-
	2019-20	20.2	21.7	21.7	16.4	19.3	22.4	23.0	-	-	23.5	12.0	20.5	-
English Language Arts	2020-21	19.6	21.9	21.9	*	*	23.0	-	-	-	*	-	18.7	-
	2019-20	19.9	21.8	21.8	15.0	19.3	22.7	22.0	-	-	24.9	8.5	20.8	-
Mathematics	2020-21	19.9	21.7	21.7	*	*	22.7	-	-	-	*	-	19.9	-
	2019-20	20.1	21.0	21.0	17.2	19.0	21.7	23.0	-	-	20.8	15.0	19.2	-
Science	2020-21	20.3	21.2	21.2	*	*	22.4	-	-	-	*	-	18.7	-
	2019-20	20.5	21.7	21.7	18.2	19.3	22.4	23.0	-	-	22.3	16.0	20.6	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	51.4%	51.4%	42.9%	63.0%	51.2%	*	-	-	52.6%	45.2%	47.8%	83.3%
	2019-20	46.3%	41.1%	41.1%	21.4%	50.0%	42.3%	*	*	-	38.1%	29.4%	32.5%	57.1%
English Language Arts	2020-21	16.3%	20.5%	20.5%	11.1%	24.0%	20.7%	*	-	-	29.4%	30.8%	15.3%	50.0%
	2019-20	18.2%	13.0%	13.0%	0.0%	7.4%	14.7%	*	*	-	17.6%	6.1%	9.0%	0.0%
Mathematics	2020-21	19.3%	14.0%	14.0%	14.3%	4.8%	15.7%	-	-	-	7.1%	0.0%	7.0%	*
	2019-20	20.7%	20.6%	20.6%	14.3%	19.2%	20.4%	*	*	-	33.3%	42.9%	11.7%	60.0%
Science	2020-21	20.6%	42.4%	42.4%	33.3%	50.0%	42.5%	*	-	-	44.4%	39.1%	44.7%	83.3%
	2019-20	22.4%	33.1%	33.1%	28.6%	30.8%	34.2%	*	-	-	22.2%	29.2%	28.3%	40.0%
Social Studies	2020-21	22.8%	18.5%	18.5%	10.7%	11.1%	21.4%	*	-	-	10.5%	0.0%	11.5%	0.0%
	2019-20	24.6%	10.4%	10.4%	7.4%	3.4%	12.2%	*	*	-	5.0%	0.0%	4.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	58.5%	87.0%	87.0%	84.6%	100.0%	86.8%	*	-	-	*	75.0%	87.5%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	28.6%	28.6%	23.1%	16.7%	32.1%	*	-	-	*	8.3%	15.0%	*
	2018-19	52.6%	34.0%	34.0%	16.7%	40.0%	39.4%	-	-	-	16.7%	0.0%	29.8%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	312	100.0%	886	5,402,928	312	100.0%	886	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.0%	4.1%	0	0.0%	3.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.0%	3.5%	0	0.0%	3.0%	3.5%
Kindergarten	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%
Grade 1	0	0.0%	6.0%	7.1%	0	0.0%	6.0%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	4.4%	7.1%	0	0.0%	4.4%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	8.8%	7.4%	0	0.0%	8.8%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	92	29.5%	10.4%	8.8%	92	29.5%	10.4%	8.8%
Grade 10	67	21.5%	7.6%	7.6%	67	21.5%	7.6%	7.5%
Grade 11	79	25.3%	8.9%	7.2%	79	25.3%	8.9%	7.2%
Grade 12	74	23.7%	8.4%	6.7%	74	23.7%	8.4%	6.7%
Ethnic Distribution:								
African American	34	10.9%	11.2%	12.8%	34	10.9%	11.2%	12.8%
Hispanic	33	10.6%	9.1%	52.8%	33	10.6%	9.1%	52.7%
White	222	71.2%	69.1%	26.3%	222	71.2%	69.1%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	23	7.4%	9.9%	2.9%	23	7.4%	9.9%	2.9%
Sex:								
Female	152	48.7%	48.3%	48.9%	152	48.7%	48.3%	48.8%
Male	160	51.3%	51.7%	51.1%	160	51.3%	51.7%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	159	51.0%	56.4%	60.7%	159	51.0%	56.4%	60.6%
Non-Educationally Disadvantaged	153	49.0%	43.6%	39.3%	153	49.0%	43.6%	39.4%
Section 504 Students	53	17.0%	14.8%	7.4%	53	17.0%	14.8%	7.4%
EB Students/EL	5	1.6%	2.7%	21.7%	5	1.6%	2.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	5	1.5%	1.3%	0.6%				
Students w/ Dyslexia	37	11.9%	13.0%	5.0%	37	11.9%	13.0%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	1.0%	1.5%	1.1%	3	1.0%	1.5%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	312	100.0%	100.0%	64.3%	312	100.0%	100.0%	64.3%
Military Connected	2	0.6%	0.5%	3.3%	2	0.6%	0.5%	3.3%
At-Risk	97	31.1%	40.1%	53.5%	97	31.1%	40.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	5	1.6%	2.7%	21.9%	5	1.6%	2.7%	21.8%
Gifted and Talented Education	34	10.9%	8.4%	8.0%	34	10.9%	8.4%	8.0%
Special Education	32	10.3%	11.5%	11.6%	32	10.3%	11.5%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	75.0%	53.9%	43.0%				
Students with Physical Disabilities	0	0.0%	19.6%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	**	**	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	54	16.4%	16.3%	13.6%				
By Ethnicity:								
African American	3	0.9%	2.8%	2.5%				
Hispanic	1	0.3%	0.5%	6.6%				
White	48	14.6%	11.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	19.5%	21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	18.6%	19.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	32	14.2%	13.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	7.7%	1.9%	-	0.0%	5.2%
Grade 1	-	6.7%	2.9%	-	12.5%	4.2%
Grade 2	-	6.5%	1.7%	-	0.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	1.9%	0.7%	-	0.0%	0.7%
Grade 5	-	1.6%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	0.0%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	17.4	18.7
Grade 2	-	19.1	18.6
Grade 3	-	12.5	18.7
Grade 4	-	14.2	18.8
Grade 5	-	11.8	20.2
Grade 6	-	16.8	19.2
Secondary:			
English/Language Arts	11.3	12.0	16.3
Foreign Languages	20.1	20.1	18.4
Mathematics	13.6	12.7	17.5
Science	16.1	15.8	18.5
Social Studies	13.2	14.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.5	100.0%	100.0%	100.0%
Professional Staff:	36.5	82.0%	64.9%	64.1%
Teachers	30.1	67.7%	47.8%	49.3%
Professional Support	5.3	12.0%	11.4%	10.7%
Campus Administration (School Leadership)	1.0	2.2%	3.3%	2.9%
Educational Aides:	8.0	18.0%	15.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	5.6	12.6%	11.7%	52.1%
Teachers by Ethnicity:				
African American	1.3	4.2%	4.1%	11.2%
Hispanic	0.0	0.0%	0.0%	28.9%
White	27.9	92.8%	94.6%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.9	3.0%	1.4%	1.2%
Teachers by Sex:				
Males	12.2	40.5%	23.5%	24.1%
Females	17.9	59.5%	76.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	20.2	67.1%	78.0%	72.6%
Masters	9.9	32.9%	22.0%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.9%
1-5 Years Experience	4.9	16.3%	16.4%	26.7%
6-10 Years Experience	5.5	18.4%	25.5%	20.6%
11-20 Years Experience	9.5	31.6%	29.0%	28.6%
21-30 Years Experience	5.8	19.4%	18.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.3	14.4%	10.2%	2.9%
Number of Students per Teacher	10.4	n/a	12.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.8	6.3
Average Years Experience of Principals with District	2.0	2.3	5.4
Average Years Experience of Assistant Principals	0.0	3.0	5.5
Average Years Experience of Assistant Principals with District	0.0	2.0	4.8
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$51,054
1-5 Years Experience	\$42,262	\$41,443	\$54,577
6-10 Years Experience	\$43,283	\$43,139	\$57,746
11-20 Years Experience	\$52,693	\$52,338	\$61,377
21-30 Years Experience	\$64,375	\$59,326	\$65,949
Over 30 Years Experience	\$62,912	\$61,912	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,998	\$50,507	\$58,887
Professional Support	\$64,485	\$62,371	\$69,505
Campus Administration (School Leadership)	\$92,210	\$77,509	\$84,990
Instructional Staff Percent:	n/a	69.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	6.9	22.9%	10.0%	5.2%
Compensatory Education	0.6	2.1%	8.7%	3.0%
Gifted and Talented Education	0.8	2.7%	1.1%	1.7%
Regular Education	19.6	65.2%	74.7%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
HOOKS H S (019902002) - HOOKS ISD - BOWIE COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.8	2.7%	3.7%	9.6%
Other	1.3	4.4%	1.8%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: HOOKS ISD

Campus Name: HOOKS J H

Campus Number: 019902041

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	89%	89%	75%	100%	90%	-	-	-	89%	43%	83%	88%	93%	86%	*
	2021	73%	72%	72%	71%	60%	71%	-	-	-	86%	40%	80%	71%	74%	68%	*
At Meets Grade Level or Above	2022	58%	63%	63%	63%	60%	66%	-	-	-	56%	29%	17%	69%	47%	57%	*
	2021	46%	33%	33%	43%	20%	31%	-	-	-	43%	0%	60%	36%	26%	26%	*
At Masters Grade Level	2022	36%	49%	49%	38%	60%	59%	-	-	-	11%	29%	17%	52%	40%	41%	*
	2021	30%	25%	25%	14%	20%	26%	-	-	-	29%	0%	40%	24%	26%	15%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	84%	88%	80%	88%	-	-	-	67%	43%	67%	85%	80%	84%	*
	2021	70%	52%	52%	43%	60%	52%	-	-	-	57%	40%	60%	57%	42%	44%	*
At Meets Grade Level or Above	2022	48%	49%	49%	50%	40%	56%	-	-	-	22%	0%	17%	52%	40%	43%	*
	2021	44%	20%	20%	0%	40%	19%	-	-	-	29%	0%	40%	24%	11%	21%	*
At Masters Grade Level	2022	25%	14%	14%	0%	20%	15%	-	-	-	22%	0%	17%	19%	0%	7%	*
	2021	25%	5%	5%	0%	0%	7%	-	-	-	0%	0%	20%	7%	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	83%	83%	75%	80%	88%	-	-	-	67%	57%	67%	81%	87%	77%	*
	2021	62%	61%	61%	57%	60%	62%	-	-	-	57%	60%	60%	67%	47%	59%	*
At Meets Grade Level or Above	2022	38%	41%	41%	25%	60%	49%	-	-	-	11%	14%	17%	44%	33%	32%	*
	2021	31%	20%	20%	14%	0%	21%	-	-	-	29%	0%	20%	21%	16%	15%	*
At Masters Grade Level	2022	18%	13%	13%	13%	0%	17%	-	-	-	0%	0%	0%	13%	13%	5%	*
	2021	13%	3%	3%	0%	0%	5%	-	-	-	0%	0%	20%	5%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	91%	91%	80%	100%	90%	-	-	-	100%	63%	*	95%	83%	91%	*
	2021	62%	67%	67%	60%	*	73%	-	-	-	*	25%	*	70%	59%	61%	*
At Meets Grade Level or Above	2022	43%	51%	51%	40%	50%	49%	-	-	-	78%	13%	*	50%	53%	52%	*
	2021	32%	37%	37%	60%	*	40%	-	-	-	*	13%	*	45%	18%	32%	*
At Masters Grade Level	2022	23%	28%	28%	10%	33%	24%	-	-	-	67%	0%	*	25%	33%	30%	*
	2021	15%	14%	14%	20%	*	16%	-	-	-	*	0%	*	20%	0%	6%	*
Grade 6 Mathematics																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%	76%	76%	80%	100%	71%	-	-	-	78%	38%	*	80%	70%	75%	*
	2021	68%	79%	79%	60%	*	84%	-	-	-	*	38%	*	80%	76%	74%	*
At Meets Grade Level or Above	2022	39%	32%	32%	10%	67%	31%	-	-	-	44%	13%	*	34%	30%	27%	*
	2021	36%	42%	42%	40%	*	47%	-	-	-	*	0%	*	48%	29%	32%	*
At Masters Grade Level	2022	16%	11%	11%	10%	17%	8%	-	-	-	22%	0%	*	11%	10%	9%	*
	2021	15%	14%	14%	20%	*	13%	-	-	-	*	0%	*	15%	12%	3%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	89%	89%	100%	*	88%	-	*	-	*	57%	*	88%	90%	91%	*
	2021	69%	79%	79%	64%	*	87%	-	-	-	*	42%	*	78%	82%	73%	*
At Meets Grade Level or Above	2022	56%	62%	62%	50%	*	63%	-	*	-	*	14%	*	63%	60%	58%	*
	2021	45%	45%	45%	18%	*	56%	-	-	-	*	25%	*	44%	47%	35%	*
At Masters Grade Level	2022	37%	37%	37%	33%	*	39%	-	*	-	*	14%	*	35%	40%	36%	*
	2021	25%	29%	29%	9%	*	38%	-	-	-	*	8%	*	27%	35%	15%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	65%	65%	80%	*	66%	-	-	-	*	29%	*	64%	69%	59%	*
	2021	55%	57%	57%	40%	*	64%	-	-	-	*	27%	*	63%	47%	50%	*
At Meets Grade Level or Above	2022	31%	27%	27%	0%	*	34%	-	-	-	*	0%	*	31%	19%	14%	*
	2021	27%	12%	12%	10%	*	8%	-	-	-	*	18%	*	15%	7%	18%	*
At Masters Grade Level	2022	13%	2%	2%	0%	*	2%	-	-	-	*	0%	*	3%	0%	0%	*
	2021	12%	0%	0%	0%	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	87%	87%	80%	*	88%	-	-	-	*	42%	100%	88%	86%	88%	*
	2021	73%	85%	85%	56%	100%	89%	-	-	-	86%	*	*	85%	85%	78%	*
At Meets Grade Level or Above	2022	58%	62%	62%	50%	*	65%	-	-	-	*	25%	80%	58%	71%	55%	*
	2021	46%	62%	62%	44%	88%	66%	-	-	-	29%	*	*	60%	69%	54%	*
At Masters Grade Level	2022	37%	38%	38%	20%	*	44%	-	-	-	*	25%	80%	30%	52%	33%	*
	2021	21%	22%	22%	22%	13%	25%	-	-	-	14%	*	*	22%	23%	19%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	81%	50%	*	84%	-	*	-	*	42%	*	83%	78%	78%	*
	2021	62%	77%	77%	60%	88%	79%	-	-	-	83%	40%	*	78%	75%	70%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	40%	47%	47%	30%	*	50%	-	*	-	*	25%	*	43%	52%	41%	*
	2021	36%	52%	52%	20%	38%	57%	-	-	-	83%	40%	*	52%	50%	43%	*
At Masters Grade Level	2022	14%	24%	24%	20%	*	24%	-	*	-	*	17%	*	20%	30%	19%	*
	2021	11%	15%	15%	10%	13%	17%	-	-	-	17%	0%	*	15%	17%	8%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	77%	77%	50%	*	79%	-	-	-	*	33%	100%	75%	81%	73%	*
	2021	68%	81%	81%	44%	88%	86%	-	-	-	86%	*	*	82%	77%	76%	*
At Meets Grade Level or Above	2022	45%	38%	38%	20%	*	40%	-	-	-	*	17%	60%	33%	48%	36%	*
	2021	43%	44%	44%	22%	13%	55%	-	-	-	43%	*	*	45%	38%	35%	*
At Masters Grade Level	2022	24%	18%	18%	10%	*	21%	-	-	-	*	17%	20%	18%	19%	12%	*
	2021	24%	15%	15%	22%	13%	14%	-	-	-	14%	*	*	15%	15%	11%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	72%	72%	50%	*	77%	-	-	-	*	33%	100%	68%	81%	64%	*
	2021	57%	69%	69%	44%	63%	75%	-	-	-	71%	*	*	67%	77%	65%	*
At Meets Grade Level or Above	2022	31%	31%	31%	10%	*	40%	-	-	-	*	17%	60%	30%	33%	21%	*
	2021	28%	32%	32%	22%	25%	34%	-	-	-	43%	*	*	33%	31%	27%	*
At Masters Grade Level	2022	18%	16%	16%	0%	*	21%	-	-	-	*	8%	40%	15%	19%	9%	*
	2021	14%	15%	15%	0%	13%	20%	-	-	-	0%	*	*	15%	15%	5%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	92%	100%	*	-	100%	-	-	-	-	-	*	100%	*	100%	-
	2021	73%	99%	100%	-	-	100%	-	-	-	*	-	*	100%	*	*	-
At Meets Grade Level or Above	2022	43%	69%	86%	*	-	85%	-	-	-	-	-	*	83%	*	80%	-
	2021	41%	76%	83%	-	-	88%	-	-	-	*	-	*	80%	*	*	-
At Masters Grade Level	2022	27%	36%	57%	*	-	62%	-	-	-	-	-	*	58%	*	60%	-
	2021	23%	47%	67%	-	-	69%	-	-	-	*	-	*	60%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	85%	82%	72%	90%	83%	-	*	-	79%	42%	80%	82%	81%	80%	85%
	2021	67%	79%	72%	53%	68%	76%	-	-	-	72%	36%	71%	73%	67%	65%	60%
At Meets Grade Level or Above	2022	48%	56%	47%	32%	43%	50%	-	*	-	41%	16%	40%	47%	45%	41%	41%
	2021	41%	50%	38%	24%	31%	42%	-	-	-	35%	12%	45%	41%	31%	32%	20%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	24%	24%	14%	18%	26%	-	*	-	19%	11%	28%	23%	24%	19%	19%
	2021	18%	19%	15%	10%	8%	17%	-	-	-	12%	2%	19%	16%	13%	8%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	87%	89%	82%	95%	89%	-	*	-	92%	50%	82%	90%	87%	89%	89%
	2021	68%	82%	76%	63%	70%	80%	-	-	-	73%	38%	77%	77%	74%	70%	40%
At Meets Grade Level or Above	2022	53%	62%	59%	50%	53%	60%	-	*	-	67%	21%	47%	60%	58%	55%	44%
	2021	45%	56%	45%	38%	45%	48%	-	-	-	27%	17%	54%	47%	38%	38%	0%
At Masters Grade Level	2022	25%	29%	38%	24%	37%	41%	-	*	-	29%	18%	35%	36%	41%	35%	44%
	2021	18%	22%	23%	16%	10%	26%	-	-	-	18%	3%	23%	23%	21%	14%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	78%	74%	89%	79%	-	*	-	71%	38%	71%	80%	74%	76%	89%
	2021	66%	78%	70%	50%	65%	74%	-	-	-	73%	34%	69%	73%	61%	62%	80%
At Meets Grade Level or Above	2022	42%	51%	41%	26%	42%	45%	-	*	-	29%	12%	29%	43%	37%	34%	44%
	2021	37%	47%	37%	16%	35%	41%	-	-	-	41%	14%	38%	41%	26%	31%	60%
At Masters Grade Level	2022	20%	21%	15%	9%	11%	15%	-	*	-	21%	6%	29%	17%	13%	10%	11%
	2021	18%	19%	14%	6%	5%	16%	-	-	-	14%	0%	15%	15%	11%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	80%	61%	89%	83%	-	-	-	75%	42%	82%	78%	83%	75%	83%
	2021	71%	76%	71%	50%	77%	74%	-	-	-	71%	56%	56%	75%	59%	68%	*
At Meets Grade Level or Above	2022	47%	51%	40%	22%	44%	44%	-	-	-	25%	16%	36%	39%	42%	34%	50%
	2021	44%	40%	33%	19%	8%	38%	-	-	-	36%	0%	33%	35%	25%	25%	*
At Masters Grade Level	2022	21%	14%	15%	11%	0%	19%	-	-	-	0%	11%	9%	15%	17%	8%	0%
	2021	20%	9%	9%	13%	8%	9%	-	-	-	7%	0%	22%	10%	6%	6%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	72%	50%	*	77%	-	-	-	*	33%	100%	68%	81%	64%	*
	2021	73%	81%	69%	44%	63%	75%	-	-	-	71%	*	*	67%	77%	65%	*
At Meets Grade Level or Above	2022	50%	59%	31%	10%	*	40%	-	-	-	*	17%	60%	30%	33%	21%	*
	2021	49%	53%	32%	22%	25%	34%	-	-	-	43%	*	*	33%	31%	27%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	35%	16%	0%	*	21%	-	-	-	*	8%	40%	15%	19%	9%	*
	2021	29%	29%	15%	0%	13%	20%	-	-	-	0%	*	*	15%	15%	5%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2022	41%	44%	44%	50%	40%	49%	-	-	-	22%	0%	17%	48%	33%	39%	*
	2021	34%	15%	15%	0%	20%	14%	-	-	-	29%	0%	40%	19%	5%	12%	*
Reading and Mathematics Including EOC	2022	41%	44%	44%	50%	40%	49%	-	-	-	22%	0%	17%	48%	33%	39%	*
	2021	34%	15%	15%	0%	20%	14%	-	-	-	29%	0%	40%	19%	5%	12%	*
Reading Including EOC	2022	58%	63%	63%	63%	60%	66%	-	-	-	56%	29%	17%	69%	47%	57%	*
	2021	46%	33%	33%	43%	20%	31%	-	-	-	43%	0%	60%	36%	26%	26%	*
Math Including EOC	2022	48%	49%	49%	50%	40%	56%	-	-	-	22%	0%	17%	52%	40%	43%	*
	2021	44%	20%	20%	0%	40%	19%	-	-	-	29%	0%	40%	24%	11%	21%	*
6th Graders																	
Reading and Mathematics	2022	31%	30%	30%	10%	50%	29%	-	-	-	44%	13%	*	32%	27%	25%	*
	2021	24%	26%	26%	40%	*	29%	-	-	-	*	0%	*	33%	12%	19%	*
Reading and Mathematics Including EOC	2022	31%	30%	30%	10%	50%	29%	-	-	-	44%	13%	*	32%	27%	25%	*
	2021	24%	26%	26%	40%	*	29%	-	-	-	*	0%	*	33%	12%	19%	*
Reading Including EOC	2022	43%	51%	51%	40%	50%	49%	-	-	-	78%	13%	*	50%	53%	52%	*
	2021	32%	37%	37%	60%	*	40%	-	-	-	*	13%	*	45%	18%	32%	*
Math Including EOC	2022	40%	32%	32%	10%	67%	31%	-	-	-	44%	13%	*	34%	30%	27%	*
	2021	36%	42%	42%	40%	*	47%	-	-	-	*	0%	*	48%	29%	32%	*
7th Graders																	
Reading and Mathematics	2022	32%	35%	35%	17%	*	39%	-	*	-	*	0%	*	37%	30%	24%	*
	2021	26%	29%	29%	9%	*	36%	-	-	-	*	17%	*	34%	18%	19%	*
Reading and Mathematics Including EOC	2022	33%	35%	35%	17%	*	39%	-	*	-	*	0%	*	37%	30%	24%	*
	2021	27%	29%	29%	9%	*	36%	-	-	-	*	17%	*	34%	18%	19%	*
Reading Including EOC	2022	56%	62%	62%	50%	*	63%	-	*	-	*	14%	*	63%	60%	58%	*
	2021	45%	45%	45%	18%	*	56%	-	-	-	*	25%	*	44%	47%	35%	*
Math Including EOC	2022	37%	38%	38%	17%	*	43%	-	*	-	*	0%	*	42%	30%	24%	*
	2021	32%	31%	31%	9%	*	36%	-	-	-	*	25%	*	37%	18%	23%	*
8th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	27%	32%	32%	22%	*	37%	-	-	-	*	17%	*	21%	47%	25%	*
	2021	21%	30%	30%	22%	25%	36%	-	-	-	20%	*	*	28%	40%	33%	*
Reading and Mathematics Including EOC	2022	41%	41%	41%	20%	*	49%	-	-	-	*	17%	60%	35%	52%	30%	*
	2021	33%	41%	41%	22%	25%	50%	-	-	-	29%	*	*	38%	54%	38%	*
Reading Including EOC	2022	58%	62%	62%	50%	*	65%	-	-	-	*	25%	80%	58%	71%	55%	*
	2021	47%	62%	62%	44%	88%	66%	-	-	-	29%	*	*	60%	69%	54%	*
Math Including EOC	2022	48%	48%	48%	30%	*	53%	-	-	-	*	25%	60%	45%	52%	39%	*
	2021	43%	53%	53%	22%	38%	59%	-	-	-	71%	*	*	53%	54%	46%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	35%	24%	32%	38%	-	*	-	29%	9%	20%	36%	33%	29%	22%
	2021	26%	29%	25%	16%	20%	28%	-	-	-	20%	10%	25%	28%	16%	21%	0%
Reading and Mathematics Including EOC	2022	36%	41%	37%	24%	32%	41%	-	*	-	29%	9%	29%	38%	35%	30%	22%
	2021	28%	31%	28%	16%	20%	32%	-	-	-	23%	10%	31%	31%	20%	23%	0%
Reading Including EOC	2022	53%	62%	59%	50%	53%	60%	-	*	-	67%	21%	47%	60%	58%	55%	44%
	2021	41%	49%	45%	38%	45%	48%	-	-	-	27%	17%	54%	47%	38%	38%	0%
Math Including EOC	2022	43%	46%	41%	26%	42%	45%	-	*	-	29%	12%	29%	43%	37%	34%	44%
	2021	37%	41%	37%	16%	35%	41%	-	-	-	41%	14%	38%	41%	26%	31%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2022	87	78	78	88	100	73	-	-	-	75	71	50	75	88	80	*
	2019	81	67	67	67	70	65	-	-	-	*	61	*	70	50	70	*
Grade 5 Mathematics	2022	79	65	65	94	40	62	-	-	-	69	86	50	67	58	67	*
	2019	83	42	42	75	40	37	-	-	-	*	61	*	43	39	35	*
Grade 6 ELA/Reading	2022	61	79	79	45	100	80	-	-	-	100	86	*	82	73	80	*
	2019	42	45	45	57	63	42	-	-	-	33	*	*	44	50	41	40
Grade 6 Mathematics	2022	61	87	87	85	83	86	-	-	-	94	86	*	88	85	90	*
	2019	54	71	71	86	69	73	-	-	-	50	*	*	73	63	65	50
Grade 7 ELA/Reading	2022	88	90	90	92	*	88	-	*	-	*	71	*	88	92	94	*
	2019	77	73	73	50	80	80	-	-	-	70	50	*	75	71	66	*
Grade 7 Mathematics	2022	60	47	47	40	*	48	-	-	-	*	21	*	47	47	43	*
	2019	62	69	69	50	*	79	-	-	-	*	40	*	69	68	65	*
Grade 8 ELA/Reading	2022	83	84	84	90	*	80	-	-	-	*	75	100	85	82	92	*
	2019	77	75	75	83	68	75	-	-	-	80	79	-	73	82	73	*
Grade 8 Mathematics	2022	74	84	84	70	*	84	-	*	-	*	54	*	83	85	85	*
	2019	82	83	83	67	85	84	-	-	-	93	71	-	78	100	87	*
End of Course Algebra I	2022	67	77	77	*	-	75	-	-	-	-	-	*	75	*	90	-
	2019	75	84	94	-	*	94	-	-	-	-	-	-	94	*	100	-
All Grades Both Subjects	2022	74	77	77	76	82	75	-	*	-	86	68	72	77	78	80	81
	2019	69	67	66	65	70	66	-	-	-	62	58	50	65	68	63	62
All Grades ELA/Reading	2022	78	82	82	76	97	81	-	*	-	91	76	69	82	82	86	94
	2019	68	63	64	63	69	64	-	-	-	59	58	50	63	66	61	65
All Grades Mathematics	2022	69	71	72	76	66	70	-	*	-	82	61	75	72	73	73	67
	2019	70	72	68	68	71	68	-	-	-	65	58	50	67	71	64	58

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	85%	82%	-	-	-	-	-	-	79%	-	79%	-	-	82%	79%	100%
	2021	67%	79%	72%	-	-	-	-	-	-	60%	-	60%	-	-	72%	60%	-
At Meets Grade Level or Above	2022	48%	56%	47%	-	-	-	-	-	-	42%	-	42%	-	-	47%	42%	38%
	2021	41%	50%	38%	-	-	-	-	-	-	20%	-	20%	-	-	39%	20%	-
At Masters Grade Level	2022	23%	24%	24%	-	-	-	-	-	-	21%	-	21%	-	-	23%	21%	13%
	2021	18%	19%	15%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	87%	89%	-	-	-	-	-	-	86%	-	86%	-	-	89%	86%	*
	2021	68%	82%	76%	-	-	-	-	-	-	40%	-	40%	-	-	77%	40%	-
At Meets Grade Level or Above	2022	53%	62%	59%	-	-	-	-	-	-	43%	-	43%	-	-	60%	43%	*
	2021	45%	56%	45%	-	-	-	-	-	-	0%	-	0%	-	-	46%	0%	-
At Masters Grade Level	2022	25%	29%	38%	-	-	-	-	-	-	43%	-	43%	-	-	37%	43%	*
	2021	18%	22%	23%	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	78%	-	-	-	-	-	-	86%	-	86%	-	-	78%	86%	*
	2021	66%	78%	70%	-	-	-	-	-	-	80%	-	80%	-	-	69%	80%	-
At Meets Grade Level or Above	2022	42%	51%	41%	-	-	-	-	-	-	43%	-	43%	-	-	41%	43%	*
	2021	37%	47%	37%	-	-	-	-	-	-	60%	-	60%	-	-	36%	60%	-
At Masters Grade Level	2022	20%	21%	15%	-	-	-	-	-	-	14%	-	14%	-	-	15%	14%	*
	2021	18%	19%	14%	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	80%	-	-	-	-	-	-	*	-	*	-	-	79%	*	*
	2021	71%	76%	71%	-	-	-	-	-	-	*	-	*	-	-	71%	*	-
At Meets Grade Level or Above	2022	47%	51%	40%	-	-	-	-	-	-	*	-	*	-	-	38%	*	*
	2021	44%	40%	33%	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
At Masters Grade Level	2022	21%	14%	15%	-	-	-	-	-	-	*	-	*	-	-	15%	*	*
	2021	20%	9%	9%	-	-	-	-	-	-	*	-	*	-	-	10%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	85%	72%	-	-	-	-	-	-	*	-	*	-	-	72%	*	*
	2021	73%	81%	69%	-	-	-	-	-	-	*	-	*	-	-	70%	*	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	31%	-	-	-	-	-	-	*	-	*	-	-	32%	*	*
	2021	49%	53%	32%	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
At Masters Grade Level	2022	30%	35%	16%	-	-	-	-	-	-	*	-	*	-	-	16%	*	*
	2021	29%	29%	15%	-	-	-	-	-	-	*	-	*	-	-	15%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	77%	77%	-	-	-	-	-	-	79%	-	79%	-	-	77%	79%	*
	2019	69%	67%	66%	-	-	-	-	-	-	67%	-	67%	-	-	-	67%	-
All Grades ELA/Reading	2022	78%	82%	82%	-	-	-	-	-	-	100%	-	100%	-	-	82%	100%	*
	2019	68%	63%	64%	-	-	-	-	-	-	67%	-	67%	-	-	-	67%	-
All Grades Mathematics	2022	69%	71%	72%	-	-	-	-	-	-	57%	-	57%	-	-	72%	57%	*
	2019	70%	72%	68%	-	-	-	-	-	-	67%	-	67%	-	-	-	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	97%	86%	97%	-	*	-	97%	92%	100%	97%	95%	97%	82%
Not Included in Accountability: Mobile	5%	4%	4%	3%	14%	3%	-	*	-	3%	8%	0%	3%	5%	3%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	97%	86%	97%	-	*	-	96%	92%	100%	97%	95%	97%	82%
Not Included in Accountability: Mobile	5%	4%	4%	3%	14%	3%	-	*	-	4%	8%	0%	3%	5%	3%	18%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	97%	86%	97%	-	*	-	96%	92%	100%	97%	95%	97%	82%
Not Included in Accountability: Mobile	5%	4%	4%	3%	14%	3%	-	*	-	4%	8%	0%	3%	5%	3%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	95%	90%	97%	-	-	-	100%	90%	100%	96%	97%	97%	86%
Not Included in Accountability: Mobile	4%	3%	4%	5%	10%	3%	-	-	-	0%	10%	0%	4%	3%	3%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	*
Included in Accountability	94%	97%	95%	100%	80%	96%	-	-	-	*	92%	100%	95%	95%	97%	97%	*
Not Included in Accountability: Mobile	4%	3%	5%	0%	20%	4%	-	-	-	*	8%	0%	5%	5%	3%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	*
2021 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	88%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	95%	93%	96%	95%	-	-	-	96%	94%	100%	98%	87%	94%	94%	100%
Not Included in Accountability: Mobile	3%	5%	5%	7%	4%	4%	-	-	-	4%	3%	0%	1%	13%	6%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																	
Assessment Participant	89%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	95%	94%	95%	95%	-	-	-	96%	94%	100%	98%	87%	93%	93%	100%
Not Included in Accountability: Mobile	3%	5%	5%	6%	5%	4%	-	-	-	4%	3%	0%	1%	13%	6%	6%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	1%	-	-	-	0%	3%	0%	1%	0%	1%	1%	0%
Not Tested	11%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																	
Assessment Participant	88%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	95%	94%	95%	95%	-	-	-	96%	94%	100%	98%	87%	93%	93%	100%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	4%	-	-	-	4%	3%	0%	1%	13%	6%	6%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	-	-	-	0%	3%	0%	1%	0%	1%	0%	
Not Tested	12%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Other	10%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	87%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
Included in Accountability	84%	95%	95%	89%	100%	96%	-	-	-	93%	90%	100%	98%	86%	95%		*
Not Included in Accountability: Mobile	3%	5%	5%	11%	0%	4%	-	-	-	7%	10%	0%	2%	14%	5%		*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%		*
Not Tested	13%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%		*
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%		*
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%		*
Social Studies																	
Assessment Participant	87%	100%	100%	100%	100%	100%	-	-	-	100%	*	*	100%	100%	100%	100%	*
Included in Accountability	84%	96%	97%	90%	100%	98%	-	-	-	100%	*	*	98%	93%	100%		*
Not Included in Accountability: Mobile	3%	4%	3%	10%	0%	2%	-	-	-	0%	*	*	2%	7%	0%		*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	*	*	0%	0%	0%		*
Not Tested	13%	0%	0%	0%	0%	0%	-	-	-	0%	*	*	0%	0%	0%		*
Absent	3%	0%	0%	0%	0%	0%	-	-	-	0%	*	*	0%	0%	0%		*
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	*	*	0%	0%	0%		*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	95.4%	95.1%	96.3%	95.1%	-	-	-	97.0%	96.1%	94.8%	*
2019-20	98.3%	98.7%	98.9%	99.2%	99.7%	98.6%	-	-	-	99.5%	99.2%	98.7%	*
Chronic Absenteeism													
2020-21	15.0%	15.5%	12.6%	17.5%	4.5%	12.8%	-	-	-	11.1%	12.2%	13.7%	0.0%
2019-20	6.7%	5.8%	4.9%	0.0%	0.0%	6.9%	-	-	-	0.0%	7.7%	4.0%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	48.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	54.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	48.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	51.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	76	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	8	183,306
White	-	-	58	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	30	729
Foundation H.S. Program (No Endorsement)	-	-	40	56,281
Foundation H.S. Program (Endorsement)	-	-	5	13,582
Foundation H.S. Program (DLA)	-	-	1	287,316
Special Education Graduates	-	-	7	31,028
Economically Disadvantaged Graduates	-	-	35	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	32,809
At-Risk Graduates	-	-	23	155,884
CTE Completers	-	-	15	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	277	100.0%	886	5,402,928	277	100.0%	886	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.0%	4.1%	0	0.0%	3.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.0%	3.5%	0	0.0%	3.0%	3.5%
Kindergarten	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%
Grade 1	0	0.0%	6.0%	7.1%	0	0.0%	6.0%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	4.4%	7.1%	0	0.0%	4.4%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	64	23.1%	7.2%	7.2%	64	23.1%	7.2%	7.2%
Grade 6	78	28.2%	8.8%	7.4%	78	28.2%	8.8%	7.4%
Grade 7	68	24.5%	7.7%	7.7%	68	24.5%	7.7%	7.7%
Grade 8	67	24.2%	7.6%	7.9%	67	24.2%	7.6%	7.8%
Grade 9	0	0.0%	10.4%	8.8%	0	0.0%	10.4%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	8.9%	7.2%	0	0.0%	8.9%	7.2%
Grade 12	0	0.0%	8.4%	6.7%	0	0.0%	8.4%	6.7%
Ethnic Distribution:								
African American	34	12.3%	11.2%	12.8%	34	12.3%	11.2%	12.8%
Hispanic	19	6.9%	9.1%	52.8%	19	6.9%	9.1%	52.7%
White	198	71.5%	69.1%	26.3%	198	71.5%	69.1%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.4%	0.2%	4.8%	1	0.4%	0.2%	4.8%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	25	9.0%	9.9%	2.9%	25	9.0%	9.9%	2.9%
Sex:								
Female	144	52.0%	48.3%	48.9%	144	52.0%	48.3%	48.8%
Male	133	48.0%	51.7%	51.1%	133	48.0%	51.7%	51.2%
Other Student Information:								
Economically Disadvantaged	155	56.0%	56.4%	60.7%	155	56.0%	56.4%	60.6%
Non-Educationally Disadvantaged	122	44.0%	43.6%	39.3%	122	44.0%	43.6%	39.4%
Section 504 Students	56	20.2%	14.8%	7.4%	56	20.2%	14.8%	7.4%
EB Students/EL	7	2.5%	2.7%	21.7%	7	2.5%	2.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	7	2.5%	1.3%	0.6%				
Students w/ Dyslexia	53	19.1%	13.0%	5.0%	53	19.1%	13.0%	5.0%
Foster Care	2	0.7%	0.2%	0.3%	2	0.7%	0.2%	0.3%
Homeless	6	2.2%	1.5%	1.1%	6	2.2%	1.5%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	277	100.0%	100.0%	64.3%	277	100.0%	100.0%	64.3%
Military Connected	1	0.4%	0.5%	3.3%	1	0.4%	0.5%	3.3%
At-Risk	135	48.7%	40.1%	53.5%	135	48.7%	40.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	7	2.5%	2.7%	21.9%	7	2.5%	2.7%	21.8%
Gifted and Talented Education	28	10.1%	8.4%	8.0%	28	10.1%	8.4%	8.0%
Special Education	38	13.7%	11.5%	11.6%	38	13.7%	11.5%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	63.2%	53.9%	43.0%				
Students with Physical Disabilities	*	*	19.6%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	8	21.1%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	40	14.0%	16.3%	13.6%				
By Ethnicity:								
African American	8	2.8%	2.8%	2.5%				
Hispanic	2	0.7%	0.5%	6.6%				
White	25	8.8%	11.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.8%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	19.5%	21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	30	18.6%	19.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	17	9.0%	13.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	7.7%	1.9%	-	0.0%	5.2%
Grade 1	-	6.7%	2.9%	-	12.5%	4.2%
Grade 2	-	6.5%	1.7%	-	0.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	1.9%	0.7%	-	0.0%	0.7%
Grade 5	1.6%	1.6%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.0%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	17.4	18.7
Grade 2	-	19.1	18.6
Grade 3	-	12.5	18.7
Grade 4	-	14.2	18.8
Grade 5	11.8	11.8	20.2
Grade 6	16.8	16.8	19.2
Secondary:			
English/Language Arts	14.2	12.0	16.3
Foreign Languages	-	20.1	18.4
Mathematics	11.3	12.7	17.5
Science	15.2	15.8	18.5
Social Studies	16.6	14.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	28.1	85.0%	64.9%	64.1%
Teachers	23.5	71.1%	47.8%	49.3%
Professional Support	2.6	7.9%	11.4%	10.7%
Campus Administration (School Leadership)	2.0	6.1%	3.3%	2.9%
Educational Aides:	5.0	15.0%	15.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	1.3	4.0%	11.7%	52.1%
Teachers by Ethnicity:				
African American	1.0	4.3%	4.1%	11.2%
Hispanic	0.0	0.0%	0.0%	28.9%
White	22.4	95.3%	94.6%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.1	0.4%	1.4%	1.2%
Teachers by Sex:				
Males	4.3	18.5%	23.5%	24.1%
Females	19.1	81.5%	76.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	18.3	77.9%	78.0%	72.6%
Masters	5.2	22.1%	22.0%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.9%
1-5 Years Experience	5.1	21.7%	16.4%	26.7%
6-10 Years Experience	8.2	34.9%	25.5%	20.6%
11-20 Years Experience	4.0	17.0%	29.0%	28.6%
21-30 Years Experience	4.0	17.1%	18.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.2	9.3%	10.2%	2.9%
Number of Students per Teacher	11.8	n/a	12.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.5	4.8	6.3
Average Years Experience of Principals with District	2.5	2.3	5.4
Average Years Experience of Assistant Principals	0.0	3.0	5.5
Average Years Experience of Assistant Principals with District	0.0	2.0	4.8
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$51,054
1-5 Years Experience	\$42,248	\$41,443	\$54,577
6-10 Years Experience	\$42,433	\$43,139	\$57,746
11-20 Years Experience	\$51,002	\$52,338	\$61,377
21-30 Years Experience	\$52,670	\$59,326	\$65,949
Over 30 Years Experience	\$60,916	\$61,912	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$47,318	\$50,507	\$58,887
Professional Support	\$59,881	\$62,371	\$69,505
Campus Administration (School Leadership)	\$79,154	\$77,509	\$84,990
Instructional Staff Percent:	n/a	69.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.5	2.0%	10.0%	5.2%
Compensatory Education	3.7	15.8%	8.7%	3.0%
Gifted and Talented Education	0.0	0.0%	1.1%	1.7%
Regular Education	18.4	78.5%	74.7%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
HOOKS J H (019902041) - HOOKS ISD - BOWIE COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.9	3.8%	3.7%	9.6%
Other	0.0	0.0%	1.8%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: HOOKS ISD

Campus Name: HOOKS EL

Campus Number: 019902102

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	89%	89%	*	*	91%	-	-	-	83%	60%	*	90%	80%	75%	*
	2021	67%	83%	83%	43%	88%	92%	-	-	-	83%	*	*	82%	86%	76%	100%
At Meets Grade Level or Above	2022	51%	78%	78%	*	*	82%	-	-	-	50%	40%	*	77%	80%	56%	*
	2021	39%	53%	53%	43%	50%	54%	-	-	-	67%	*	*	55%	50%	47%	60%
At Masters Grade Level	2022	30%	50%	50%	*	*	59%	-	-	-	17%	20%	*	48%	60%	25%	*
	2021	19%	26%	26%	14%	25%	27%	-	-	-	33%	*	*	27%	21%	24%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	89%	89%	*	*	91%	-	-	-	83%	60%	*	90%	80%	75%	*
	2021	62%	87%	87%	86%	88%	88%	-	-	-	83%	*	*	85%	93%	82%	100%
At Meets Grade Level or Above	2022	43%	78%	78%	*	*	91%	-	-	-	50%	60%	*	81%	60%	56%	*
	2021	31%	47%	47%	0%	50%	58%	-	-	-	50%	*	*	48%	43%	41%	60%
At Masters Grade Level	2022	21%	47%	47%	*	*	55%	-	-	-	17%	20%	*	52%	20%	25%	*
	2021	14%	17%	17%	0%	13%	19%	-	-	-	33%	*	*	12%	29%	15%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	91%	91%	78%	100%	94%	-	*	-	86%	50%	*	90%	92%	90%	100%
	2021	63%	92%	92%	100%	100%	92%	-	-	-	78%	71%	100%	94%	80%	90%	*
At Meets Grade Level or Above	2022	54%	65%	65%	33%	38%	75%	-	*	-	86%	50%	*	65%	65%	54%	60%
	2021	36%	61%	61%	57%	60%	66%	-	-	-	44%	71%	40%	63%	50%	57%	*
At Masters Grade Level	2022	28%	30%	30%	11%	13%	38%	-	*	-	43%	0%	*	29%	31%	15%	20%
	2021	17%	36%	36%	0%	40%	45%	-	-	-	22%	43%	0%	37%	30%	29%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	75%	56%	63%	81%	-	*	-	86%	50%	*	77%	73%	72%	100%
	2021	59%	83%	83%	86%	80%	84%	-	-	-	78%	57%	60%	84%	80%	81%	*
At Meets Grade Level or Above	2022	43%	47%	47%	0%	38%	56%	-	*	-	71%	17%	*	48%	46%	41%	60%
	2021	36%	53%	53%	29%	60%	61%	-	-	-	33%	43%	20%	53%	50%	40%	*
At Masters Grade Level	2022	23%	19%	19%	0%	13%	25%	-	*	-	14%	0%	*	16%	23%	15%	20%
	2021	21%	25%	25%	0%	20%	32%	-	-	-	22%	14%	0%	31%	0%	19%	*
All Grades All Subjects																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	85%	85%	69%	88%	89%	-	*	-	85%	55%	83%	87%	82%	79%	100%
	2021	67%	79%	86%	83%	87%	89%	-	-	-	74%	60%	88%	86%	84%	82%	95%
At Meets Grade Level or Above	2022	48%	56%	65%	27%	58%	74%	-	*	-	65%	41%	67%	68%	58%	50%	71%
	2021	41%	50%	55%	46%	52%	59%	-	-	-	49%	36%	41%	57%	48%	48%	58%
At Masters Grade Level	2022	23%	24%	34%	12%	33%	42%	-	*	-	23%	9%	42%	36%	29%	18%	36%
	2021	18%	19%	26%	9%	26%	30%	-	-	-	28%	16%	0%	28%	21%	22%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	87%	90%	77%	100%	93%	-	*	-	85%	55%	83%	90%	90%	85%	100%
	2021	68%	82%	88%	71%	92%	92%	-	-	-	80%	67%	100%	89%	83%	84%	100%
At Meets Grade Level or Above	2022	53%	62%	70%	46%	58%	78%	-	*	-	69%	45%	83%	71%	68%	55%	71%
	2021	45%	56%	58%	50%	54%	61%	-	-	-	53%	56%	33%	60%	50%	53%	63%
At Masters Grade Level	2022	25%	29%	38%	23%	25%	46%	-	*	-	31%	9%	33%	39%	35%	18%	29%
	2021	18%	22%	31%	7%	31%	38%	-	-	-	27%	33%	0%	33%	25%	26%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	81%	62%	75%	85%	-	*	-	85%	55%	83%	84%	74%	73%	100%
	2021	66%	78%	85%	86%	85%	86%	-	-	-	80%	56%	67%	84%	88%	82%	88%
At Meets Grade Level or Above	2022	42%	51%	59%	8%	58%	70%	-	*	-	62%	36%	50%	65%	48%	45%	71%
	2021	37%	47%	50%	14%	54%	59%	-	-	-	40%	33%	33%	51%	46%	41%	63%
At Masters Grade Level	2022	20%	21%	30%	0%	42%	37%	-	*	-	15%	9%	50%	34%	23%	18%	43%
	2021	18%	19%	22%	0%	15%	27%	-	-	-	27%	11%	0%	23%	17%	17%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	69%	69%	*	*	82%	-	-	-	33%	40%	*	71%	60%	44%	*
	2021	24%	30%	30%	0%	38%	31%	-	-	-	50%	*	*	33%	21%	24%	40%
Reading and Mathematics Including EOC	2022	36%	69%	69%	*	*	82%	-	-	-	33%	40%	*	71%	60%	44%	*
	2021	24%	30%	30%	0%	38%	31%	-	-	-	50%	*	*	33%	21%	24%	40%
Reading Including EOC	2022	51%	78%	78%	*	*	82%	-	-	-	50%	40%	*	77%	80%	56%	*
	2021	38%	53%	53%	43%	50%	54%	-	-	-	67%	*	*	55%	50%	47%	60%
Math Including EOC	2022	43%	78%	78%	*	*	91%	-	-	-	50%	60%	*	81%	60%	56%	*
	2021	31%	47%	47%	0%	50%	58%	-	-	-	50%	*	*	48%	43%	41%	60%
4th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	42%	42%	0%	25%	50%	-	*	-	71%	17%	*	45%	38%	33%	40%
	2021	26%	44%	44%	29%	60%	47%	-	-	-	33%	43%	20%	45%	40%	36%	*
Reading and Mathematics Including EOC	2022	36%	42%	42%	0%	25%	50%	-	*	-	71%	17%	*	45%	38%	33%	40%
	2021	26%	44%	44%	29%	60%	47%	-	-	-	33%	43%	20%	45%	40%	36%	*
Reading Including EOC	2022	54%	65%	65%	33%	38%	75%	-	*	-	86%	50%	*	65%	65%	54%	60%
	2021	36%	61%	61%	57%	60%	66%	-	-	-	44%	71%	40%	63%	50%	57%	*
Math Including EOC	2022	43%	47%	47%	0%	38%	56%	-	*	-	71%	17%	*	48%	46%	41%	60%
	2021	36%	53%	53%	29%	60%	61%	-	-	-	33%	43%	20%	53%	50%	40%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	53%	8%	50%	63%	-	*	-	54%	27%	50%	58%	42%	36%	57%
	2021	26%	29%	38%	14%	46%	41%	-	-	-	40%	33%	17%	40%	29%	30%	50%
Reading and Mathematics Including EOC	2022	36%	41%	53%	8%	50%	63%	-	*	-	54%	27%	50%	58%	42%	36%	57%
	2021	28%	31%	38%	14%	46%	41%	-	-	-	40%	33%	17%	40%	29%	30%	50%
Reading Including EOC	2022	53%	62%	70%	46%	58%	78%	-	*	-	69%	45%	83%	71%	68%	55%	71%
	2021	41%	49%	58%	50%	54%	61%	-	-	-	53%	56%	33%	60%	50%	53%	63%
Math Including EOC	2022	43%	46%	59%	8%	58%	70%	-	*	-	62%	36%	50%	65%	48%	45%	71%
	2021	37%	41%	50%	14%	54%	59%	-	-	-	40%	33%	33%	51%	46%	41%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	78	78	81	88	79	-	*	-	64	70	*	81	75	72	100
	2019	61	67	67	*	*	66	-	-	-	*	*	*	69	64	66	*
Grade 4 Mathematics	2022	74	61	61	50	56	64	-	*	-	64	50	*	60	64	58	70
	2019	65	76	76	*	*	76	-	-	-	*	*	*	78	73	74	*
All Grades Both Subjects	2022	74	77	70	66	72	72	-	*	-	64	60	75	70	69	65	85
	2019	69	67	71	63	83	71	-	-	-	75	38	58	73	68	70	*
All Grades ELA/Reading	2022	78	82	78	81	88	79	-	*	-	64	70	*	81	75	72	100
	2019	68	63	67	*	*	66	-	-	-	*	*	*	69	64	66	*
All Grades Mathematics	2022	69	71	61	50	56	64	-	*	-	64	50	*	60	64	58	70
	2019	70	72	76	*	*	76	-	-	-	*	*	*	78	73	74	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	85%	85%	-	-	-	-	-	-	100%	*	100%	-	-	84%	100%	-
	2021	67%	79%	86%	-	-	-	-	-	-	95%	*	94%	-	-	85%	95%	-
At Meets Grade Level or Above	2022	48%	56%	65%	-	-	-	-	-	-	71%	*	75%	-	-	64%	71%	-
	2021	41%	50%	55%	-	-	-	-	-	-	58%	*	59%	-	-	55%	58%	-
At Masters Grade Level	2022	23%	24%	34%	-	-	-	-	-	-	36%	*	42%	-	-	34%	36%	-
	2021	18%	19%	26%	-	-	-	-	-	-	26%	*	29%	-	-	26%	26%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	87%	90%	-	-	-	-	-	-	100%	*	100%	-	-	90%	100%	-
	2021	68%	82%	88%	-	-	-	-	-	-	100%	*	100%	-	-	87%	100%	-
At Meets Grade Level or Above	2022	53%	62%	70%	-	-	-	-	-	-	71%	*	67%	-	-	70%	71%	-
	2021	45%	56%	58%	-	-	-	-	-	-	63%	*	57%	-	-	57%	63%	-
At Masters Grade Level	2022	25%	29%	38%	-	-	-	-	-	-	29%	*	33%	-	-	38%	29%	-
	2021	18%	22%	31%	-	-	-	-	-	-	25%	*	29%	-	-	32%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	81%	-	-	-	-	-	-	100%	*	100%	-	-	79%	100%	-
	2021	66%	78%	85%	-	-	-	-	-	-	88%	*	86%	-	-	85%	88%	-
At Meets Grade Level or Above	2022	42%	51%	59%	-	-	-	-	-	-	71%	*	83%	-	-	58%	71%	-
	2021	37%	47%	50%	-	-	-	-	-	-	63%	*	71%	-	-	49%	63%	-
At Masters Grade Level	2022	20%	21%	30%	-	-	-	-	-	-	43%	*	50%	-	-	29%	43%	-
	2021	18%	19%	22%	-	-	-	-	-	-	25%	*	29%	-	-	21%	25%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	77%	70%	-	-	-	-	-	-	85%	*	81%	-	-	68%	85%	-
	2019	69%	67%	71%	-	-	-	-	-	-	*	-	*	-	-		*	-
All Grades ELA/Reading	2022	78%	82%	78%	-	-	-	-	-	-	100%	*	*	-	-	76%	100%	-
	2019	68%	63%	67%	-	-	-	-	-	-	*	-	*	-	-		*	-
All Grades Mathematics	2022	69%	71%	61%	-	-	-	-	-	-	70%	*	*	-	-	60%	70%	-
	2019	70%	72%	76%	-	-	-	-	-	-	*	-	*	-	-		*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	100%	92%	96%	-	*	-	87%	100%	100%	98%	89%	96%	88%
Not Included in Accountability: Mobile	5%	4%	5%	0%	8%	4%	-	*	-	13%	0%	0%	2%	11%	4%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	100%	92%	96%	-	*	-	87%	100%	100%	98%	89%	96%	88%
Not Included in Accountability: Mobile	5%	4%	5%	0%	8%	4%	-	*	-	13%	0%	0%	2%	11%	4%	13%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	100%	92%	96%	-	*	-	87%	100%	100%	98%	89%	96%	88%
Not Included in Accountability: Mobile	5%	4%	5%	0%	8%	4%	-	*	-	13%	0%	0%	2%	11%	4%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	99%	100%	100%	99%	-	-	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	83%	95%	94%	85%	100%	97%	-	-	-	89%	86%	100%	98%	82%	93%	100%
Not Included in Accountability: Mobile	3%	5%	5%	15%	0%	2%	-	-	-	11%	14%	0%	1%	18%	6%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	0%	0%	1%	-	-	-	0%	0%	0%	1%	0%	1%	0%
Absent	2%	0%	1%	0%	0%	1%	-	-	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	99%	100%	100%	99%	-	-	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	83%	94%	93%	82%	100%	96%	-	-	-	88%	82%	100%	98%	80%	92%	100%
Not Included in Accountability: Mobile	3%	5%	6%	18%	0%	3%	-	-	-	12%	18%	0%	1%	20%	7%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	0%	1%	0%	0%	1%	-	-	-	0%	0%	0%	1%	0%	1%	0%
Absent	2%	0%	1%	0%	0%	1%	-	-	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	99%	100%	100%	99%	-	-	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	84%	94%	93%	82%	100%	96%	-	-	-	88%	82%	100%	98%	80%	92%	100%
Not Included in Accountability: Mobile	4%	5%	6%	18%	0%	3%	-	-	-	12%	18%	0%	1%	20%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	1%	0%	0%	1%	-	-	-	0%	0%	0%	1%	0%	1%	0%
Absent	2%	0%	1%	0%	0%	1%	-	-	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	96.4%	94.8%	96.3%	96.9%	*	-	-	95.7%	95.5%	95.7%	96.2%
2019-20	98.3%	98.7%	99.3%	99.1%	99.1%	99.3%	*	-	-	99.5%	99.1%	99.1%	99.5%
Chronic Absenteeism													
2020-21	15.0%	15.5%	9.2%	15.0%	0.0%	7.6%	*	-	-	13.3%	18.8%	8.9%	0.0%
2019-20	6.7%	5.8%	2.0%	2.8%	3.8%	1.9%	*	-	-	0.0%	0.0%	2.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	48.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	54.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	48.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	51.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	76	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	8	183,306
White	-	-	58	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	30	729
Foundation H.S. Program (No Endorsement)	-	-	40	56,281
Foundation H.S. Program (Endorsement)	-	-	5	13,582
Foundation H.S. Program (DLA)	-	-	1	287,316
Special Education Graduates	-	-	7	31,028
Economically Disadvantaged Graduates	-	-	35	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	32,809
At-Risk Graduates	-	-	23	155,884
CTE Completers	-	-	15	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	297	100.0%	886	5,402,928	297	100.0%	886	5,427,370
Students by Grade:								
Early Childhood Education	2	0.7%	0.2%	0.3%	2	0.7%	0.2%	0.4%
Pre-Kindergarten	27	9.1%	3.0%	4.1%	27	9.1%	3.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	27	9.1%	3.0%	3.5%	27	9.1%	3.0%	3.5%
Kindergarten	56	18.9%	6.3%	6.8%	56	18.9%	6.3%	6.8%
Grade 1	53	17.8%	6.0%	7.1%	53	17.8%	6.0%	7.1%
Grade 2	60	20.2%	6.8%	7.1%	60	20.2%	6.8%	7.1%
Grade 3	39	13.1%	4.4%	7.1%	39	13.1%	4.4%	7.1%
Grade 4	60	20.2%	6.8%	7.1%	60	20.2%	6.8%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	8.8%	7.4%	0	0.0%	8.8%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	10.4%	8.8%	0	0.0%	10.4%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	8.9%	7.2%	0	0.0%	8.9%	7.2%
Grade 12	0	0.0%	8.4%	6.7%	0	0.0%	8.4%	6.7%
Ethnic Distribution:								
African American	31	10.4%	11.2%	12.8%	31	10.4%	11.2%	12.8%
Hispanic	29	9.8%	9.1%	52.8%	29	9.8%	9.1%	52.7%
White	192	64.6%	69.1%	26.3%	192	64.6%	69.1%	26.3%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	1	0.3%	0.2%	4.8%	1	0.3%	0.2%	4.8%
Pacific Islander	3	1.0%	0.3%	0.2%	3	1.0%	0.3%	0.2%
Two or More Races	40	13.5%	9.9%	2.9%	40	13.5%	9.9%	2.9%
Sex:								
Female	132	44.4%	48.3%	48.9%	132	44.4%	48.3%	48.8%
Male	165	55.6%	51.7%	51.1%	165	55.6%	51.7%	51.2%
Other Student Information:								
Economically Disadvantaged	186	62.6%	56.4%	60.7%	186	62.6%	56.4%	60.6%
Non-Educationally Disadvantaged	111	37.4%	43.6%	39.3%	111	37.4%	43.6%	39.4%
Section 504 Students	22	7.4%	14.8%	7.4%	22	7.4%	14.8%	7.4%
EB Students/EL	12	4.0%	2.7%	21.7%	12	4.0%	2.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.3%	0.6%				
Students w/ Dyslexia	25	8.4%	13.0%	5.0%	25	8.4%	13.0%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	4	1.3%	1.5%	1.1%	4	1.3%	1.5%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	297	100.0%	100.0%	64.3%	297	100.0%	100.0%	64.3%
Military Connected	1	0.3%	0.5%	3.3%	1	0.3%	0.5%	3.3%
At-Risk	123	41.4%	40.1%	53.5%	123	41.4%	40.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	12	4.0%	2.7%	21.9%	12	4.0%	2.7%	21.8%
Gifted and Talented Education	12	4.0%	8.4%	8.0%	12	4.0%	8.4%	8.0%
Special Education	32	10.8%	11.5%	11.6%	32	10.8%	11.5%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	21.9%	53.9%	43.0%				
Students with Physical Disabilities	16	50.0%	19.6%	20.8%				
Students with Autism	5	15.6%	**	14.7%				
Students with Behavioral Disabilities	*	*	14.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	45	18.7%	16.3%	13.6%				
By Ethnicity:								
African American	13	5.4%	2.8%	2.5%				
Hispanic	1	0.4%	0.5%	6.6%				
White	24	10.0%	11.3%	3.5%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	2.5%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	25.0%	21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	35	20.8%	19.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	38	17.3%	13.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.7%	7.7%	1.9%	0.0%	0.0%	5.2%
Grade 1	6.7%	6.7%	2.9%	12.5%	12.5%	4.2%
Grade 2	6.5%	6.5%	1.7%	0.0%	0.0%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	1.9%	1.9%	0.7%	0.0%	0.0%	0.7%
Grade 5	-	1.6%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	0.0%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.7	18.7	18.7
Grade 1	17.4	17.4	18.7
Grade 2	19.1	19.1	18.6
Grade 3	12.5	12.5	18.7
Grade 4	14.2	14.2	18.8
Grade 5	-	11.8	20.2
Grade 6	-	16.8	19.2
Secondary:			
English/Language Arts	-	12.0	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	12.7	17.5
Science	-	15.8	18.5
Social Studies	-	14.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	38.1	100.0%	100.0%	100.0%
Professional Staff:	28.1	73.7%	64.9%	64.1%
Teachers	19.7	51.8%	47.8%	49.3%
Professional Support	6.3	16.6%	11.4%	10.7%
Campus Administration (School Leadership)	2.0	5.3%	3.3%	2.9%
Educational Aides:	10.0	26.3%	15.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	2.1	5.4%	11.7%	52.1%
Teachers by Ethnicity:				
African American	0.7	3.6%	4.1%	11.2%
Hispanic	0.0	0.0%	0.0%	28.9%
White	19.0	96.4%	94.6%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	0.7	3.6%	23.5%	24.1%
Females	19.0	96.4%	76.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	18.7	94.9%	78.0%	72.6%
Masters	1.0	5.1%	22.0%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.9%
1-5 Years Experience	2.0	10.1%	16.4%	26.7%
6-10 Years Experience	5.0	25.4%	25.5%	20.6%
11-20 Years Experience	7.7	39.1%	29.0%	28.6%
21-30 Years Experience	4.0	20.3%	18.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	5.1%	10.2%	2.9%
Number of Students per Teacher	15.1	n/a	12.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.8	6.3
Average Years Experience of Principals with District	2.0	2.3	5.4
Average Years Experience of Assistant Principals	3.0	3.0	5.5
Average Years Experience of Assistant Principals with District	2.0	2.0	4.8
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$51,054
1-5 Years Experience	\$37,390	\$41,443	\$54,577
6-10 Years Experience	\$44,134	\$43,139	\$57,746
11-20 Years Experience	\$52,593	\$52,338	\$61,377
21-30 Years Experience	\$58,655	\$59,326	\$65,949
Over 30 Years Experience	\$59,750	\$61,912	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$50,499	\$50,507	\$58,887
Professional Support	\$55,841	\$62,371	\$69,505
Campus Administration (School Leadership)	\$68,515	\$77,509	\$84,990
Instructional Staff Percent:	n/a	69.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	10.0%	5.2%
Compensatory Education	2.0	10.1%	8.7%	3.0%
Gifted and Talented Education	0.0	0.0%	1.1%	1.7%
Regular Education	16.7	84.8%	74.7%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
HOOKS EL (019902102) - HOOKS ISD - BOWIE COUNTY

Program Information	---- Campus ----		District	State
	Count	Percent		
Special Education	1.0	5.1%	3.7%	9.6%
Other	0.0	0.0%	1.8%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2015 FIRST Rating](#) | [2015 Accountability Rating](#) | [2016 FIRST Rating](#) | [2016 Accountability Rating](#) | [2017 FIRST Rating](#) | [2017 Accountability Rating](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2019-2020 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show entries

Search:

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
019902	HOOKS ISD	8	A - Superior	B	ACCREDITED	

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous

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HOOKS ISD

REPORT ON NUMBER, RATE, AND TYPE OF VIOLENT OR CRIMINAL INCIDENTS

2021-2022

Total Number of Incidents for Hooks High School: 65

Number of Violent or Criminal Incidents: 0

Rate of Violent OR Criminal Incidents: 0%

Total Number of Incidents for Hooks Junior High School: 63

Number of Violent or Criminal Incidents: 0

Rate of Violent OR Criminal Incidents: 0%

Total Number of Incidents for Hooks Elementary School: 1

Number of Violent or Criminal Incidents: 0

Rate of Violent OR Criminal Incidents: 0%

Violent and Criminal Incidents Procedures

Texas statute (TEC 39.053) requires every district to publish a report on violent and criminal incidents at campuses in the district including Number, Rate, and Type. The report must also include information concerning school violence prevention and violence intervention policies and procedures that the district is using to protect students.

Hooks Elementary School

In order to prevent school violence and to protect students, we have policies and procedures in place. Our counselor teaches our students bully prevention through guidance lessons. We have supervision of students in transition times, on the playground, and in the cafeteria as well as in the classrooms. We follow our student code of conduct, teaching students who are involved in misbehavior more appropriate behaviors as well as issuing consequences as stated in the code of conduct.

Jennifer DeAnda, Principal

Hooks Junior High

The district has policies and procedures in place to protect students from bullying, dating violence, discrimination, harassment, and retaliation. The counselor teaches lessons on these topics and teaches the students how to deal with them. We follow our student code of conduct, teaching students who are involved in misbehavior more appropriate behaviors as well as issuing consequences as stated in the code of conduct.

Kelly Odom, Principal

Hooks High School

In order to prevent school violence and to protect students, we have policies and procedures in place. The high school counselor provides instruction on all the related topics. We follow our student code of conduct, teaching students who are involved in misbehavior more appropriate behaviors as well as issuing consequences as stated in the code of conduct.

Beverly Shannon, Principal

**Planning and
Decision-Making
Process**

A board shall adopt a policy to establish a district- and campus-level planning and decision-making process that will involve the professional staff of a district, parents of students enrolled in a district, business representatives, and community members in establishing and reviewing the district's and campuses' educational plans, goals, performance objectives, and major classroom instructional programs. *Education Code 11.251(b)*

The planning and decision-making requirements do not:

1. Prohibit a board from conducting meetings with teachers or groups of teachers other than the district-level committee meetings.
2. Prohibit a board from establishing policies providing avenues for input from others, including students or paraprofessional staff, in district- or campus-level planning and decision making.
3. Limit or affect the power of a board to govern the public schools.
4. Create a new cause of action or require collective bargaining.

Education Code 11.251(g), .252(e), .253(f)

Evaluation

At least every two years, a district shall evaluate the effectiveness of the district's decision-making and planning policies, procedures, and staff development activities related to district- and campus-level decision making and planning to ensure that they are effectively structured to positively impact student performance. *Education Code 11.252(d)*

**Administrative
Procedure**

A board shall ensure that an administrative procedure is provided to clearly define the respective roles and responsibilities of the superintendent, central office staff, principals, teachers, district-level committee members, and campus-level committee members in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization.

A board shall ensure that the district-level planning and decision-making committee will be actively involved in establishing the administrative procedure that defines the respective roles and responsibilities pertaining to planning and decision making at the district and campus levels.

Education Code 11.251(d)

**Federal
Requirements**

The district policy must provide that all pertinent federal planning requirements are addressed through the district- and campus-level planning process. *Education Code 11.251(f)*

Required Plans

A board shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. A board shall annually approve district and campus performance objectives and shall ensure that the district and campus plans:

1. Are mutually supportive to accomplish the identified objectives; and
2. At a minimum, support the state goals and objectives under Education Code Chapter 4.

Education Code 11.251(a)

Shared Services
Arrangement for
DAEP Services

A district participating in a shared services arrangement for disciplinary alternative education program (DAEP) services shall ensure that the district improvement plan and each campus-level plan include the performance of the DAEP student group for the district. The identified objectives for the improvement plans shall include:

1. Student groups served, including overrepresentation of students from economically disadvantaged families, with ethnic and racial representations, and with a disability who receive special education and limited English proficiency services;
2. Attendance rates;
3. Pre- and post-assessment results;
4. Dropout rates;
5. Graduation rates; and
6. Recidivism rates.

19 TAC 103.1201(b)

District
Improvement Plan

A district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. The purpose of the district improvement plan is to guide district and campus staff in the improvement of student performance for all student groups in order to attain state standards in respect to the achievement indicators. *Education Code 11.252(a)* [See AIA]

The district improvement plan must include provisions for:

1. A comprehensive needs assessment addressing performance on the achievement indicators, and other appropriate measures of performance, that are disaggregated by all stu-

- dent groups served by a district, including categories of ethnicity, socioeconomic status, sex, and populations served by special programs, including students in special education programs under Education Code Chapter 29, Subchapter A.
2. Measurable district performance objectives for all appropriate achievement indicators for all student populations, including students in special education programs under Education Code Chapter 29, Subchapter A, and other measures of student performance that may be identified through the comprehensive needs assessment.
 3. Strategies for improvement of student performance that include:
 - a. Instructional methods for addressing the needs of student groups not achieving their full potential.
 - b. Methods for addressing the needs of students for special programs, including:
 - (1) Suicide prevention programs, in accordance with Health and Safety Code Chapter 161, Subchapter O-1, which includes a parental or guardian notification procedure [see FFB];
 - (2) Conflict resolution programs;
 - (3) Violence prevention programs; and
 - (4) Dyslexia treatment programs.
 - c. Dropout reduction.
 - d. Integration of technology in instructional and administrative programs.
 - e. Discipline management.
 - f. Staff development for professional staff of a district.
 - g. Career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.
 - h. Accelerated education.
 4. Strategies for providing to middle school, junior high school, and high school students, those students' teachers and school counselors, and those students' parents information about:

- a. Higher education admissions and financial aid opportunities.
 - b. The TEXAS grant program and the Teach for Texas grant program.
 - c. The need for students to make informed curriculum choices to be prepared for success beyond high school.
 - d. Sources of information on higher education admissions and financial aid.
5. Resources needed to implement identified strategies.
 6. Staff responsible for ensuring the accomplishment of each strategy.
 7. Timelines for ongoing monitoring of the implementation of each improvement strategy.
 8. Formative evaluation criteria for determining periodically whether strategies are resulting in intended improvement of student performance.

Education Code 11.252(a)

9. A discipline management program providing for prevention of and education concerning unwanted physical or verbal aggression, sexual harassment, and other forms of bullying in schools, on school grounds, and in school vehicles. *Education Code 37.083(a)*
10. A dating violence policy that must:
 - a. Include a definition of dating violence that includes the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship, as defined by Family Code 71.0021; and
 - b. Address safety planning, enforcement of protective orders, school-based alternatives to protective orders, training for teachers and administrators, counseling for affected students, and awareness education for students and parents.

Education Code 37.0831 [See FFH]

11. A policy addressing sexual abuse and other maltreatment of children that must include:

- a. Methods for increasing staff, student, and parent awareness of issues regarding sexual abuse and other maltreatment of children, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim of sexual abuse or other maltreatment, using resources developed by TEA. These methods must include the staff training described at Education Code 38.0041(c) [see DMA];
- b. Actions that a child who is a victim of sexual abuse or other maltreatment should take to obtain assistance and intervention; and
- c. Available counseling options for students affected by sexual abuse or other maltreatment.

The policy must be included in any informational handbook provided to students and parents.

Education Code 38.0041

A district's plan for the improvement of student performance is not filed with TEA, but the district must make the plan available to TEA on request. *Education Code 11.252(b)*

Campus-Level Plan

Each school year, the principal of each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Education Code Chapter 29, Subchapter A, with respect to the student achievement indicators and any other appropriate performance measures for special needs populations. *Education Code 11.253(c)*

Each campus improvement plan must:

1. Assess the academic achievement for each student in the school using the achievement indicator system.
2. Set the campus performance objectives based on the achievement indicator system, including objectives for special needs populations, including students in special education programs under Education Code Chapter 29, Subchapter A.
3. Identify how the campus goals will be met for each student.
4. Determine the resources needed to implement the plan.
5. Identify staff needed to implement the plan.
6. Set time lines for reaching the goals.

PLANNING AND DECISION-MAKING PROCESS

BQ
(LEGAL)

7. Measure progress toward the performance objectives periodically to ensure that the plan is resulting in academic improvement.
8. Provide for a program to encourage parental involvement at the campus.
9. Include goals and methods for violence prevention and intervention on campus.
10. If the campus is an elementary, middle, or junior high school, set goals and objectives for the coordinated health program at the campus based on:
 - a. Student fitness assessment data, including any data from research-based assessments such as the school health index assessment and planning tool created by the federal Centers for Disease Control and Prevention;
 - b. Student academic performance data;
 - c. Student attendance rates;
 - d. The percentage of students who are educationally disadvantaged;
 - e. The use and success of any method to ensure that students participate in moderate to vigorous physical activity; and
 - f. Any other indicator recommended by the local school health advisory council.

Education Code 11.253(d)

STUDENT DISCIPLINE
PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

FOC
(LEGAL)

**Removal Under
Student Code of
Conduct**

The Student Code of Conduct must specify conditions that authorize or require a principal or other appropriate administrator to transfer a student to a disciplinary alternative education program (DAEP). *Education Code 37.001(a)(2)*

**Mandatory
Placement in DAEP**

A student shall be removed from class and placed in a DAEP if the student engages in conduct described in Education Code 37.006 that requires placement. *Education Code 37.006*

School-Related
Misconduct

A student shall be removed from class and placed in a DAEP if the student engages in conduct involving a public school that contains the elements of the offense of false alarm or report under Penal Code 42.06, or terroristic threat under Penal Code 22.07.

A student shall also be removed from class and placed in a DAEP if the student commits the following on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

1. Engages in conduct punishable as a felony.
2. Engages in conduct that contains the elements of assault, under Penal Code 22.01(a)(1).
3. Sells, gives, or delivers to another person or possesses, uses, or is under the influence of:
 - a. Marijuana or a controlled substance, as defined by the Texas Controlled Substances Act, Health and Safety Code Chapter 481, or by 21 U.S.C. 801, et seq.;
 - b. A dangerous drug, as defined by the Texas Dangerous Drug Act, Health and Safety Code Chapter 483.
4. Sells, gives, or delivers to another person an alcoholic beverage, as defined by Alcoholic Beverage Code 1.04, or commits a serious act or offense while under the influence of alcohol, or possesses, uses, or is under the influence of an alcoholic beverage.
5. Engages in conduct that contains the elements of an offense relating to an abusable volatile chemical under Health and Safety Code 485.031 through 485.034.
6. Engages in conduct that contains the elements of the offense of public lewdness under Penal Code 21.07.
7. Engages in conduct that contains the elements of the offense of indecent exposure under Penal Code 21.08.

Education Code 37.006(a)

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<i>Exception</i>	Removal to a DAEP for school-related misconduct is not required if the student is expelled for the same conduct. <i>Education Code 37.006(m)</i>
Retaliation	Except where a student engages in retaliatory acts against a district employee for which expulsion is mandatory [see FOD], a student shall be removed from class and placed in a DAEP if the student engages in conduct on or off school property containing the elements of retaliation under Penal Code 36.06, against any school employee. <i>Education Code 37.006(b)</i>
Conduct Unrelated to School	<p>In addition to the circumstances listed above, a student shall be removed from class and placed in a DAEP based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity if:</p> <ol style="list-style-type: none">1. The student receives deferred prosecution under Family Code 53.03 for conduct defined as a felony offense in Penal Code Title 5 or the felony offense of aggravated robbery under Penal Code 29.03;2. A court or jury finds that the student has engaged in delinquent conduct under Family Code 54.03 for conduct defined as a felony offense in Penal Code Title 5 or the felony offense of aggravated robbery under Penal Code 29.03; or3. The superintendent or designee has a reasonable belief that the student has engaged in conduct defined as a felony offense in Penal Code Title 5 or the felony offense of aggravated robbery under Penal Code 29.03. <p><i>Education Code 37.006(c)</i></p>
<i>Reasonable Belief</i>	<p>In determining whether there is a reasonable belief that a student has engaged in conduct defined as a felony offense, a superintendent or a superintendent's designee may consider all available information and must consider the information furnished under Code of Criminal Procedure Article 15.27. <i>Education Code 37.006(e); Code of Criminal Procedure 15.27(a)</i> [See GRAA]</p>
<i>Title 5 Felonies</i>	<p>The following are felony offenses listed in Penal Code, Title 5, Offenses Against the Person.</p> <ol style="list-style-type: none">1. Murder. <i>Penal Code 19.02</i>2. Capital Murder. <i>Penal Code 19.03</i>3. Manslaughter. <i>Penal Code 19.04</i>4. Criminally Negligent Homicide. <i>Penal Code 19.05</i>

5. Unlawful Restraint, if:
 - a. The person restrained was younger than 17 years of age; or
 - b. The actor recklessly exposes the victim to a substantial risk of serious bodily injury; restrains an individual the actor knows is a public servant while the public servant is lawfully discharging an official duty or in retaliation or on account of an exercise of official power or performance of an official duty; or while in custody restrains any other person.

Penal Code 20.02

6. Kidnapping. *Penal Code 20.03*
7. Aggravated Kidnapping. *Penal Code 20.04*
8. Smuggling of Persons. *Penal Code 20.05*
9. Continuous Smuggling of Persons. *Penal Code 20.06*
10. Trafficking of Persons. *Penal Code 20A.02*
11. Continuous Trafficking of Persons. *Penal Code 20A.03*
12. Continuous Sexual Abuse of Young Child or Children. *Penal Code 21.02*
13. Bestiality. *Penal Code 21.09*
14. Indecency with a Child. *Penal Code 21.11*
15. Improper Relationship between Educator and Student. *Penal Code 21.12*
16. Invasive Visual Recording. *Penal Code 21.15*
17. Unlawful Disclosure or Promotion of Intimate Visual Material. *Penal Code 21.16*
18. Voyeurism, if the victim was younger than 14 years of age at the time of the offense. *Penal Code 21.17*
19. Sexual Coercion. *Penal Code 21.18*
20. Assault, if the offense is punishable as a felony as specified in Penal Code 22.01(b), (b-1), and (b-2). *Penal Code 22.01*
21. Sexual Assault. *Penal Code 22.011*
22. Aggravated Assault. *Penal Code 22.02*
23. Aggravated Sexual Assault. *Penal Code 22.021*

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24. Injury to a Child, Elderly Individual, or Disabled Individual.
Penal Code 22.04
25. Abandoning or Endangering a Child. *Penal Code 22.041*
26. Deadly Conduct, if the person knowingly discharges a firearm at or in the direction of one or more individuals, or at or in the direction of a habitation, building, or vehicle and is reckless as to whether the habitation, building, or vehicle is occupied. *Penal Code 22.05*
27. Terroristic Threat, if the actor threatens to commit any offense involving violence to any person or property with intent to:
 - a. Place any person in fear of imminent serious bodily injury if the actor knows the person is a peace officer or judge;
 - b. Prevent or interrupt the occupation or use of a building, room, place of assembly, place to which the public has access, place of employment or occupation, aircraft, automobile, or other form of conveyance, or other public place if the prevention or interruption causes pecuniary loss of \$1,500 or more to the owner;
 - c. Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service;
 - d. Place the public or a substantial group of the public in fear of serious bodily injury; or
 - e. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision.*Penal Code 22.07*
28. Aiding Suicide, if the conduct causes suicide or attempted suicide that results in serious bodily injury. *Penal Code 22.08*
29. Tampering with Consumer Product. *Penal Code 22.09*
30. Harassment by Persons in Certain Facilities or of Public Servant. *Penal Code 22.11*

Sexual Assault of
Another Student

A student shall be removed from class and placed in a DAEP or juvenile justice alternative education program (JJAEP) if:

1. The student was convicted of, received adjudication for, or was placed on probation for sexual assault of another student while the students were assigned to the same campus, re-

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ardless of whether the assault occurred on or off school property;

2. The parent of the victim of the assault has requested that the student be transferred to a campus other than that to which the victim is assigned; and
3. There is only one campus in a district serving the grade level in which the student is enrolled.

Education Code 25.0341, 37.0051(a) [See FDE at Sexual Assault Transfer—Transfer of Assailant]

A limitation imposed by Education Code Chapter 37 on the length of placement in a DAEP or a JJAEP does not apply to a placement under this provision. *Education Code 37.0051(b)*

Permissive Removal
Non-Title 5 Felony

A student may be removed from class and placed in a DAEP based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity if:

1. The superintendent or designee has a reasonable belief [see Reasonable Belief, above] that the student has engaged in conduct defined as a felony offense other than aggravated robbery under Penal Code 29.03, or those offenses listed in Penal Code Title 5 [see above at Title 5 Felonies]; and
2. The continued presence of the student in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

Education Code 37.006(d)–(e)

Bullying

A student may be removed from class and placed in a DAEP if the student:

1. Engages in bullying that encourages a student to commit or attempt to commit suicide;
2. Incites violence against a student through group bullying; or
3. Releases or threatens to release intimate visual material of a minor or student who is 18 years of age or older without the student's consent.

Nothing in this provision exempts a school from reporting a finding of intimate visual material of a minor.

Definitions

“Bullying”

“Bullying” has the meaning assigned by Education Code 37.0832. [See FFI]

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"Intimate Visual Material"	"Intimate visual material" has the meaning assigned by Civil Practice and Remedies Code 98B.001. <i>Education Code 37.0052</i>
One Year After Conduct	A principal or other appropriate administrator may, but is not required to, remove a student to a DAEP for off-campus conduct, for which removal would otherwise be required, if the principal or other appropriate administrator did not have knowledge of the conduct before the first anniversary of the date the conduct occurred. <i>Education Code 37.006(n)</i>
Certain Organization and Gang Membership and Solicitation	A board or an educator shall recommend placing in DAEP any student who commits the misdemeanor offenses described in Education Code 37.121(a) and (c), regarding membership in or solicitation to join a public school fraternity, sorority, secret society, or gang [see FNCC]. <i>Education Code 37.121(b)</i>
Older Students	A person who is 21 years of age or older and is admitted by a district for the purpose of completing the requirements for a diploma is not eligible for placement in a DAEP if the person engages in conduct that would require or authorize such placement for a student under the age of 21. If the student engages in such conduct, the district shall revoke the student's admission. <i>Education Code 25.001(b-1)</i>
Placement of Younger Students	A student who is younger than ten shall be removed from class and placed in a DAEP if the student engages in conduct for which expulsion would be required by Section 37.007. <i>Education Code 37.006(f), .007(e)</i> [See FOD]
Students Younger Than Six	Notwithstanding any other provision of the Education Code, a student who is younger than six years of age may not be removed from class and placed in a DAEP, except that a student younger than six years of age who has been expelled pursuant to the Gun Free Schools Act [see FOD] shall be provided educational services in a DAEP. <i>Education Code 37.006(l), .007(e)(2)</i>
Process for Removal Conference	Not later than the third class day after a student is removed by a teacher or by the school principal or other appropriate administrator, the campus behavior coordinator (CBC) or other appropriate administrator shall schedule a conference among the CBC or other appropriate administrator, the student's parent or guardian, the teacher removing the student from class, if any, and the student. At the conference, the student is entitled to written or oral notice of the reasons for the removal, an explanation of the basis for the removal, and an opportunity to respond to the reasons for the removal. The student may not be returned to the regular class pending the conference.

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Mitigating Factors	Before ordering removal to a DAEP, the CBC must consider whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history, and whether the student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, regardless of whether the decision of the behavior coordinator concerns a mandatory or discretionary action.
Order	Following the conference, and whether or not each requested person is in attendance after valid attempts to require the person's attendance, the CBC, after considering any mitigating factors under Education Code 37.001(a)(4) [see FO], shall order the placement of the student for a period consistent with the Student Code of Conduct.
Appeal	<p>If district policy allows a student to appeal to the board or the board's designee a decision of the CBC or other appropriate administrator, the decision of the board or the board's designee is final and may not be appealed.</p> <p><i>Education Code 37.009(a)</i> [See Student Code of Conduct]</p>
Term of Removal	A board or designee shall set a term for a student's placement in a DAEP. If the period of placement is inconsistent with the guidelines in the Student Code of Conduct, the order must give notice of the inconsistency. The period of the placement may not exceed one year unless, after a review, a district determines that the student is a threat to the safety of other students or to district employees. <i>Education Code 37.009(a), (d)</i>
Beyond Grading Period or 60 Days	If placement in a DAEP is to extend beyond 60 days or the end of the next grading period, whichever is earlier, the student's parent or guardian is entitled to notice of and an opportunity to participate in a proceeding before a board or designee.
<i>No Appeal</i>	<p>Any decision of a board or designee concerning placement beyond 60 days or the end of the next grading period is final and cannot be appealed.</p> <p><i>Education Code 37.009(b)</i></p>
Beyond End of School Year	<p>Before a student may be placed in a DAEP for a period that extends beyond the end of the school year, a board or designee must determine that:</p> <ol style="list-style-type: none">1. The student's presence in the regular classroom program or at the student's regular campus presents a danger of physical harm to the student or another individual; or

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2. The student has engaged in serious or persistent misbehavior that violates the Student Code of Conduct.

Education Code 37.009(c)

Order of Removal

A board or designee shall deliver to the student and the student's parent or guardian a copy of the order placing the student in a DAEP. *Education Code 37.009(g)*

Not later than the second business day after the date of the removal conference, a board or designee shall deliver a copy of the order placing the student in a DAEP and any information required under Family Code 52.04 to the authorized officer of the juvenile court in the county in which the juvenile resides. *Education Code 37.010(a)*

Activities

The terms of a placement under Education Code 37.006 must prohibit the student from attending or participating in school-sponsored or school-related activities. *Education Code 37.006(g)*

In addition to any notice required under Code of Criminal Procedure 15.27 [see GRAA], a principal or designee shall inform each educator who has responsibility for, or is under the direction and supervision of an educator who has responsibility for, the instruction of a student who has engaged in conduct for which DAEP placement must or may be ordered.

Each educator shall keep the information confidential from any person not entitled to the information, except that the educator may share the information with the student's parent or guardian as provided by state or federal law. An educator's certificate may be suspended or revoked for intentional failure to keep such information confidential.

Education Code 37.006(o)

Completion of Proceedings Upon Withdrawal

If a student withdraws from a district before an order for placement in a DAEP is entered, the principal or board, as appropriate, may complete the proceedings and enter an order. If the student re-enrolls in the district the same or subsequent school year, the district may enforce the order at that time except for any period of the placement that has been served by the student in another district that honored the order. If the principal or board fails to enter an order after the student withdraws, the next district in which the student enrolls may complete the proceedings and enter an order. *Education Code 37.009(i)*

Enrollment in Another District

If a student placed in a DAEP enrolls in another district before the expiration of the placement, a board shall provide to the district in which the student enrolls a copy of the placement order at the

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same time it provides other records. The district in which the student enrolls shall inform each educator who will have responsibility for, or will be under the direction and supervision of an educator who will have responsibility for, the instruction of the student of the contents of the placement order. Each educator shall keep the information confidential from any person not entitled to the information, except that the educator may share the information with the student's parent or guardian as provided by state or federal law.

The district in which the student enrolls may continue the placement or allow the student to attend regular classes. [See FO] The district in which the student enrolls may take any of these actions if:

1. The student was placed in a DAEP by an open-enrollment charter school and the charter school provides the district a copy of the placement order; or
2. The student was placed in a DAEP by a district in another state and:
 - a. The out-of-state district provides a copy of the placement order; and
 - b. The grounds for placement are the same as grounds for placement in the enrolling district.

Education Code 37.008(j)

**Out-of-State
Placement**

If a student was placed in a DAEP in another state for more than one year and the enrolling district continues the placement under Education Code 37.008(j), the enrolling district shall reduce the period of placement so that the aggregate period does not exceed one year unless the enrolling district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended placement is in the best interest of the student.

Education Code 37.008(j-1)

**Court-Ordered
Placement**

Unless a board and the juvenile board for the county in which a district's central administrative office is located have entered into a memorandum of understanding concerning the juvenile probation department's role in supervising and providing other support services for students in DAEP programs:

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1. A court may not order a student expelled under Section 37.007 to attend a school district DAEP as a condition of probation;
2. A court may not order a student to attend a DAEP without a district's consent, until the student has successfully completed any sentencing requirements, if the court has ordered the student to attend a DAEP as a condition of probation once during a school year and the student is referred to juvenile court again during that school year.

Education Code 37.010(c)–(d)

School Activities

Any court placement in a DAEP must prohibit the student from attending or participating in school-sponsored or school-related activities. *Education Code 37.010(e)*

Placement After
Court Disposition

After the student has successfully completed any court disposition requirements, including conditions of deferred prosecution or conditions required by the prosecutor or probation department, a district may not refuse to admit the student if the student meets the requirements for admission into the public schools. A district may place the student in the DAEP.

Notwithstanding Education Code 37.002(d) [see FOA], the student may not be returned to the classroom of the teacher under whose supervision the offense occurred without that teacher's consent. The teacher may not be coerced to consent.

Education Code 37.010(f)

**Not Guilty/
Insufficient
Evidence/Charges
Dropped**

The office of the prosecuting attorney or the office or official designated by the juvenile board shall, within two working days, notify the school district that removed a student to a DAEP under Education Code 37.006 if:

1. Prosecution of a student was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication, or deferred prosecution will be initiated; or
2. A court or jury found the student not guilty or made a finding the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case was dismissed with prejudice.

On receipt of the notice, the superintendent or designee shall review the student's placement in the DAEP. The student may not be returned to the regular classroom pending the review. The superintendent or designee shall schedule a review of the student's placement with the student's parent or guardian not later than the

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third class day after the superintendent or designee receives notice from the office or official designated by the court.

After reviewing the notice and receiving information from the student's parent or guardian, the superintendent or designee may continue the student's placement in the DAEP if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

Education Code 37.006(h); Code of Criminal Procedure 15.27(g)

Appeal After
Placement Upheld

The student or the student's parent or guardian may appeal a superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. A board shall, at the next scheduled meeting, review the notice provided by the office of the prosecuting attorney or the office or official designated by the juvenile board; receive information from the student, the student's parent or guardian, and the superintendent or designee; and confirm or reverse the superintendent's decision. The board shall make a record of the proceedings.

If a board confirms the decision, the board shall inform the student and the student's parent or guardian of the right to appeal to the commissioner of education. The student may not be returned to the regular classroom pending the appeal to the commissioner.

Education Code 37.006(i)–(j)

120-Day Review of
Status

A student placed in a DAEP shall be provided a review of the student's status, including a review of the student's academic status, by a board's designee at intervals not to exceed 120 days. In the case of a high school student, the board's designee, with the student's parent or guardian, shall review the student's progress toward meeting high school graduation requirements and shall establish a specific graduation plan for the student. The district is not required to provide a course in the DAEP, except as required by Education Code 37.008(l). [See FOCA] At the review, the student or the student's parent or guardian must be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of the teacher who removed the student without that teacher's consent. The teacher may not be coerced to consent. *Education Code 37.009(e)*


Additional
Proceedings

If, during the term of placement, a student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted and the principal or board, as appropriate, may enter an additional order. *Education Code 37.009(j)*

Reporting

A district may include the number of students removed to a DAEP in its annual performance report. *Education Code 39.306(e)(5)*
[See AIB]

Note: See FOF for provisions concerning students with disabilities.

Report Status: Submitted	FORMULA	Report ID: 0030960335370001
	Organization: HOOKS ISD Campus/Site: N/A Vendor ID: 1756001809	County District: 019902 ESC Region: 08 School Year: 2021-2022
2021-2022 ESSA Consolidated Federal Grant Application		
PR6000		
PR6000 - Gun-Free Schools District Report		
		Amendment #
		Version #
		00
		01
LEA Report		Help
1.	Will the LEA request any federal funds in 2022-2023 for any of the programs authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA)? (This includes any program in the ESSA Consolidated, School Improvement, and Rural and Low-Income Schools grant applications).	j n Yes j n No
2.	Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.	j n Yes j n No
Additional LEA Data (optional)		1000 of 1000
Primary Contact Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>		
First Name	Initial	Last Name
Tracy	L	Cook
Title		Federal Programs Director
Telephone	Ext.	E-mail
903-547-6077	1021	cookt@hooksisd.net
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.		
Authorized Official Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>		
First Name	Initial	Last Name
Tracy	L	Cook
Title		Federal Programs Director
Telephone	Ext.	E-mail
903-547-6077	1021	cookt@hooksisd.net
Submitter Information		
First Name	Last Name	Approval ID
Tracy	Cook	tracy.cook
		Submit Date and Time
		5/4/2022 10:53:48 AM
Only the legally responsible party may submit this report.		<input type="button" value="Certify and Submit"/>

Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year higher education in FY 2021. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2020, spring 2021, and summer 2021 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2021, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2021 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
BOWIE								
DEKALB ISD								
	019901001 DEKALB H S							
	Four-Year Public University	8	1	2	1	4	0	0
	Two-Year Public Colleges	23	4	3	3	3	9	1
	Independent Colleges & Universities	1						
	Not Trackable	1						
	Not Found	28						
	Total High School Graduates	61						
HOOKS ISD								
	019902002 HOOKS H S							
	Four-Year Public University	5	0	1	0	1	3	0
	Two-Year Public Colleges	16	2	3	2	2	6	1
	Independent Colleges & Universities	1						
	Not Trackable	1						
	Not Found	54						
	Total High School Graduates	77						
LIBERTY-EYLAU ISD								
	019908001 LIBERTY-EYLAU H S							
	Four-Year Public University	11	5	1	2	3	0	0
	Two-Year Public Colleges	34	6	4	11	7	3	3
	Independent Colleges & Universities	4						
	Not Trackable	1						
	Not Found	93						
	Total High School Graduates	143						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 37% to 45% by June 2024.

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
37%	COVID	39%	53%	58%	78%	63%		65%	

Closing the Gaps Student Groups Yearly Targets

	White		Eco. Disadv.	
	Goal	Actual	Goal	Actual
2020	38%	COVID	37%	COVID
2021	40%	50%	39%	46%
2022	55%	83%	50%	59%
2023	60%		55%	
2024	65%		60%	

Early Childhood Literacy Progress Measure 1

The percent of kindergarten students that score on grade level or above on CIRCLE Entry Assessment Reading will increase from 76% to 80% by June 2024.

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
76%	COVID	77%	76%	78%		83%		89%	

2023- BOY 67%

MOY- 77%

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students that score on grade level or above on TPRI reading will increase from 90% to 95% by

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
91%	COVID	92%	87%	92%		94%		95%	

2023- BOY- 67%

MOY- 86%

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students that score on grade level or above on TPRI reading will increase from 86% to XX% by

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
87%	COVID	88%	79%	89%		95%		95%	

2023- BOY 57%

MOY- 71%

EC Reading Targeted Professional Development Plan

CIP 2.1.1 Staff will collaborate to align curriculum vertically and horizontally to state standards. Prek-3rd grade staff. ESC 8. Local Funds

CIP 2.1.2 Staff will be provided with professional development that will drive instruction through scientifically researched based curriculum, strategies and programs to increase academic achievement and progress. Prek-3rd grade staff. Local Funds.

- **EC teachers and administration will be trained through the local ESC Reading Academies through the 20-23 school years.**
 - **DMAC data training will be provided during back to school professional development to implement increased frequency of assessment data entries. Data will be used to give targeted student instruction.**
 - **Reading teachers will implement TEKS resource curriculum integrated with the new reading adoptions.**
 - **Prekindergarten teacher(s) will continue progress to highly qualified status through professional development opportunities and mentor coaching.**
- CIP 2.3.1 Grade level RTI Teams will meet regularly to disaggregate performance data and develop intervention/enrichment plans for all students, including at risk, to meet challenging state academic standards. Administration and**

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 54% to 64% by June 2024.

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
56%	COVID	58%	43%	50%	78%	80%		85%	

Closing the Gaps Student Groups Yearly Targets

	White		Eco. Disadv.	
	Goal	Actual	Goal	Actual
2020	53%	COVID	51%	COVID
2021	55%	54%	53%	38%
2022	57%	91%	45%	59%
2023	85%		50%	
2024	90%		55%	

Early Childhood Math Progress Measure 1

The percent of 1st grade students that score on grade level or above on Renaissance STAR math will increase from 88% to 93% by June 2024.

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
89%	COVID	90%	55%	80%		85%		90%	

2023 BOY- N/A
MOY- 84.8%

Early Childhood Math Progress Measure 2

The percent of 2nd grade students that score on grade level or above on Renaissance STAR math will increase from 73% to 82% by June 2024.

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
74%	COVID	76%	56%	75%		80%		85%	

2023 BOY- 66%
MOY-77%

Early Childhood Math Progress Measure 3

The percent of 3rd grade students that score on grade level or above on Renaissance STAR math will increase from 88% to 93% by June 2024.

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
89%	COVID	90%	58%	90%		92%		95%	

EC Math Targeted Professional Development Plan

CIP 2.1.1 Staff will collaborate to align curriculum vertically and horizontally to state standards. Prek-3rd grade staff. ESC 8. Local Funds

CIP 2.1.2 Staff will be provided with professional development that will drive instruction through scientifically researched based curriculum, strategies and programs to increase academic achievement and progress. Prek-3rd grade staff. Local Funds.

- **DMAC data training will be provided during back to school professional development to implement increased frequency of assessment data entries. Data will be used to give targeted student instruction.**
- **Prekindergarten teacher(s) will continue progress to highly qualified status through professional development opportunities and mentor coaching.**

CIP 2.3.1 Grade level RTI Teams will meet regularly to disaggregate performance data and develop intervention/enrichment plans for all students, including at risk, to meet challenging state academic standards. Administration and teachers. Title 1 Funds

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 56% to 61% by August 2024.

Yearly Target Goals

2020		2021		2022		2023		2024	
Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
72%	66%	73%	48%	74%	50%	75%		76%	

Closing the Gaps Student Groups Yearly Targets

	White		Eco. Disadv.	
	Goal	Actual	Goal	Actual
2020	35%	71%	37%	55%
2021	37%	53%	39%	35%
2022	39%	52%	41%	40%
2023	41%		43%	
2024	43%		45%	

Data is based on TAPR reports that are released for data from one year prior. 2022 percentages are based on 2020-2021 student data.

CCMR Progress Measure 1

The percent of students that earn an Industry Based Certification will increase from 0% to 5% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
1%	2%	3%	4%	5%

CCMR Progress Measure 2

The percent of CCMR students that are college ready will increase from 43% to 49% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
45%	46%	47%	48%	49%

CCMR Progress Measure 3

The percent of CCMR students that are career or military ready will increase from 41% to 46% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
42%	43%	44%	45%	46%

CCMR Targeted Professional Development Plan

CIP 2.2 Evaluate the level of success of all students in meeting college, career, and military readiness standards. Local funds

- **SAT testing will be offered to all junior and senior students at district expense.**
- **Provide students with dual credit courses through Texarkana College.**
- **Students will be given the opportunity to take industry based certification tests.**
- **Opportunities to attend career fairs, job fairs, college tours, and/or presentations from the military branches will provided to all students.**

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	Goals for 2021 Review		
September			
October	BOY Early Childhood and CCMR updates	CIRCLE, TPRI, Star Renaissance, CCMR data, Accountability Data	
November			
December			
January			
February	TAPR Report, EC staff trainings	CCMR semester update (enrollment, SAT testing), EC assessment progress	
March			
April			
May			
June	EOY data for EC and CCMR	3rd STAAR scores, CIRCLE, TPRI, Star Renaissance, CCMR	
July			

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 2: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 3: (insert data, information, and specific plans moving forward)

Campus 4: (insert data, information, and specific plans moving forward)

Campus 5: (insert data, information, and specific plans moving forward)

Campus 6: (insert data, information, and specific plans moving forward)

Campus 7: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus Evaluation

Campus Evaluation

Campus Evaluation

Campus Evaluation

Supporting Materials

(Insert Supportitng materials and information)